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1970 Overview:

A Synopsis of 135 ESEA Title I Projects in Montana

August 1970

State of Montana  
Office of the Superintendent  
of Public Instruction  
Dolores Colburg, Superintendent  
Helena 59601

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1970 overview: a synopsis of 135 ESEA ti



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## INTRODUCTION

The purpose of Title I of the Elementary and Secondary Education Act of 1965 is to provide districts with federal funds to support projects which include instructional activities or services designed to raise the level of educational attainment of educationally deprived children to that which is appropriate for their age. The term "educationally deprived children" includes children whose needs for such special services result from poverty, neglect, delinquency, or cultural or linguistic isolation.

America has traditionally been committed to the ideal of every child achieving the maximum of his potential. However, the education of the disadvantaged child--the one who is of a minority race or color, the handicapped, the culturally deprived, the socially deprived, or the one who is isolated from the community--has been sadly neglected. When Title I of the Elementary and Secondary Education Act was signed into law by President Johnson, Congress declared it a policy to provide financial assistance to school districts in order that districts may plan programs to meet the special educational needs of educationally deprived children. Thus, Congress again committed our nation to make an effort to fulfill its educational responsibilities.

Title I is designed to foster new direction in our nation's elementary and secondary schools by encouraging changes in methods, approaches, and techniques that will help bring about equality in educational opportunity for all youth.

Federal Guidelines for Title I of the Elementary and Secondary Education Act require ". . .that effective procedures will be adopted for acquiring and disseminating to teachers and administrators significant information derived from educational research, demonstration, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects. . . ." Thus, dissemination of information by a district to its teachers

and the dissemination of information about projects by the State Superintendent of Public Instruction to all districts is a legal requirement.

This report is designed to acquaint Montana school officials with the Title I activities of school districts across the state. We hope that such awareness may encourage interdistrict exchange of successful programs and ideas. This report is a summary of the 135 projects approved during fiscal year 1970. The projects are arranged in numerical sequence by the last four digits of the project number beginning with 70-41-0737-01-0001 through 70-09-0172-01-0135. Two pages of statistics designed to provide a visual overview of Title I in Montana precede the project descriptions. An index designed to provide the reader with easy identification of ESEA Title I projects containing components of interest follows the descriptive material. Also included is an index identifying the projects in each county and an index identifying the projects in each city. Additional information about any of these projects may be secured by contacting the authorized representative.

SUMMARY OF ESEA TITLE I  
DISTRICT, PROJECT, PUPIL  
AND STAFF PARTICIPATION\*

FISCAL YEAR 1970

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1. Number of School Districts in State		779
a. Number of high school districts	166	
b. Number of elementary districts	613	
2. Number and Percent of School Districts in Title I Projects		460 (59%)
a. Number and percent of high school districts	131 (79%)	
b. Number and percent of elementary districts	329 (54%)	
3. Total Number of ESEA Title I Projects		135
a. Regular school term projects	88 (65%)	
b. Regular school term and summer projects	23 (18%)	
c. Summer projects only	24 (17%)	
4. Total Number of Single District Projects		23
5. Total Number of Cooperative District Projects		112
6. Total Number of Pupil Participants		7,730
a. Number and percent of public school participants	6,691 (87%)	
b. Number and percent of non-public school participants	392 ( 5%)	
c. Number and percent of "youth-not-enrolled"	647 ( 8%)	
7. Number of Regular School Term Salaried Staff Members		964
a. Number of regular school term full time equivalencies (FTE)	405.8	
8. Number of Summer Term Salaried Staff Members		738
a. Number of summer term full time equivalencies (FTE)	541	

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\*Data from approved ESEA Title I applications



NUMBER AND PERCENT DISTRIBUTION OF TITLE I PROJECTS WITH  
ACCUMULATIVE PERCENTAGE AND DOLLAR AMOUNT AND PERCENT  
DISTRIBUTION OF TITLE I PROJECT APPROVED AMOUNTS  
WITH ACCUMULATED PERCENTAGES

FISCAL YEAR 1970

Approved Project Amounts	Number of Projects	Percent of Projects Each Category	Accumulative Percentages	Approved Project Amounts Each Category	Percent Approved Project Amounts Each Category	Accumulative Percentages
\$200,000 & Up	2	1.48	100.00	\$421,878	17.36	100.00
100,000 to 199,999	1	0.74	98.52	106,642	4.39	82.64
80,000 to 99,999	0	0	0	0	0	0
60,000 to 79,999	3	2.23	97.78	208,404	8.59	78.25
40,000 to 59,999	6	4.45	95.55	304,787	12.54	69.66
20,000 to 39,999	19	14.07	91.10	546,895	22.51	57.12
10,000 to 19,999	28	20.74	77.03	407,100	16.76	34.61
5,000 to 9,999	45	33.33	56.29	317,892	13.08	17.85
2,500 to 4,999	31	22.96	23.12	115,989	4.77	4.77



EMPHASIS: Intensive Study and Preparation for Modern Life

COST: \$5,352

PARTICIPANTS: 15

CONTACT: Charles E. Dillon  
Superintendent of Schools  
School District #7  
Victor, Montana 59875  
Telephone 642-3221

DESCRIPTION:

The regular school program employs a teacher aide, a remedial reading teacher, and a home economics teacher. The remedial reading teacher spends thirty minutes per day with twelve participants from grades four through eight. The twelve pupils are divided into small groups for each grade level for instruction. Emphasis is placed on attitude, behavior, and general awareness of "how to get along." Three girls were selected on the basis of being potential dropouts for participation in a special home economics program.

EMPHASIS: Remedial Reading and Library

COST: \$6,694

PARTICIPANTS: 14

CONTACT: William Willavize  
Superintendent of Schools  
School District #13  
Nashua, Montana 59248  
Telephone 746-2111

DESCRIPTION:

A remedial reading teacher and a half-time librarian aide are combined with individual instruction to assist ten elementary pupils and four high school students

to improve reading skills and general attitude toward school. Emphasis is placed on general remedial reading with much work devoted to visual motor skills as a background to learning to read.

70-07-0098-01-0003

EMPHASIS: Great Falls Compensatory Education Program

COST: \$220,608

PARTICIPANTS: 655

CONTACT: Jacob A. Block  
Administrative Assistant  
1100 4th Street  
Great Falls, Montana 59401  
Telephone 761-5800

DESCRIPTION:

This project supplements a pre-school program with hot lunches, medical and dental examinations, and psychological services. Remedial reading for identified students with a need is provided on a small group or individual basis. A speech therapist works with all participants who have a communication handicap. A special class for potential dropouts is organized to encourage girls to continue their education via correspondence or special classes. The summer program employs eleven elementary and three secondary teachers. The project includes language arts which emphasize a coordination of reading, writing, listening, speaking and visual skills with experiences gained outside the classroom. Psychological, health and special education services are available to selected students on a referral basis. A total of 180 hours of outdoor biology is offered to all participants. Field trips related to classroom activities are organized to broaden the experience base of elementary participants.

EMPHASIS: Teacher Aide

COST: \$3,045

PARTICIPANTS: 10

CONTACT: Mrs. Oreana Gear  
Clerk  
Sidney, Montana 59270  
Telephone 776-2317

DESCRIPTION:

A remedial reading program offered to ten identified Title I students in the elementary school uses a teacher aide to assist the regular teachers in order that the teachers may devote more time to educationally deprived children.

70-16-0368-01-0005

EMPHASIS: Remedial Reading

COST: \$4,951

PARTICIPANTS: 25

CONTACT: Vernon C. Richardson  
Superintendent of Schools  
School District #44  
Belgrade, Montana 59714  
Telephone 388-6862

DESCRIPTION:

One remedial reading teacher is working with twenty-five participants on both the elementary and secondary level to improve each child's verbal functioning. The program uses individualized instruction based on the latest materials. Special library books are used to cope with the negative self-image problem and improve interest in education.

EMPHASIS: Health Aide Program

COST: \$6,253

PARTICIPANTS: 182

CONTACT: Alan A. Ryan  
Administrative Assistant  
School District #9  
Browning, Montana 59417  
Telephone 338-5025

DESCRIPTION:

This regular school term project employs thirteen teacher aides to work closely with both the teachers and 167 participants. Project activities include the use of aides to:

1. Create a greater one-to-one relationship with the child.
2. Increase child productivity through personal motivation.
3. Increase the teachers' range of activities allowing them to work with small groups and individuals.
4. Improve child response because the child can relate to a person of his own background.
5. Motivate the child to a successful experience.
6. Serve as another link to accomplish broad objectives for the 167 project participants.

The summer project employs two elementary teachers, one high school teacher, and one teacher aide. The four staff members work with twelve elementary and four high school students in the areas of reading, natural science, industrial arts, health, physical education and recreation.

EMPHASIS: Remedial Reading and Supplementary Services

COST: \$32,288

PARTICIPANTS: 98

CONTACT: Robert S. Bitney  
Superintendent of Schools  
School District #4  
Forsyth, Montana 59327  
Telephone 356-2538

DESCRIPTION:

One full-time and one half-time teacher are conducting a remedial reading program for 98 participants. Individuals or small groups of children (2-4 in number and within a three year grade span) are participating in the project. A speech therapist conducts a therapy program devoted to the improvement of communication skills. A teacher aide assists the regular teachers so they can devote more time to those children identified as educationally deprived.

EMPHASIS: Educational Improvement

COST: \$20,239

PARTICIPANTS: 55

CONTACT: C. E. Davis  
Superintendent of Schools  
School District #28  
St. Ignatius, Montana 59865  
Telephone 745-2972

DESCRIPTION:

A remedial teacher and eight teacher aides are employed in this regular school project. The remedial reading program is housed in a specially equipped mobile



Travel Lab and spends half of the school year serving the St. Ignatius schools and serving the Charlo schools for the other half year. The Travel Lab teacher provides remedial assistance for identified pupils in the area of reading and other language arts. The teacher aides do routine supervisory work in the classrooms and on the playground while the classroom teacher works individually with the disadvantaged children in reading and related language arts skills.

70-32-0584-01-0009

EMPHASIS: Counseling and Instructional Consultant Program

COST: \$31,262

PARTICIPANTS: 70

CONTACT: Mr. Shelby Bewley  
Superintendent of Schools  
County High School  
Missoula, Montana 59801  
Telephone 543-7292

DESCRIPTION:

Two guidance counselors, an instructional consultant and a graduate assistant majoring in psychology are employed in this project. The counselors engage in individual and group counseling, appraise students, consult with the instructional staff and other resource agencies, conduct research and assist in program development. The instructional consultant assists regular staff members in identifying problems of instruction and focuses attention on developing and modifying content as well as methodology. The graduate assistant works on a half-time basis diagnosing specific learning disabilities, suggesting remediation procedures, assisting in the development of specified curricular materials, demonstrating behavioral techniques and evaluating the effectiveness of the program.

70-40-0725-01-0010

EMPHASIS: Personalized Attention and Instruction for Disadvantaged Students  
Grades 1-12

COST: \$9,396

PARTICIPANTS: 27

CONTACT: Raymond Frank  
Superintendent of Schools  
School District #5  
Terry, Montana 59349  
Telephone 637-5730

DESCRIPTION:

This project provides a tutorial program for 27 educationally disadvantaged students with emphasis on English, language arts, and mathematics. Three teacher aides relieve the regular teachers of routine duties, thus enabling qualified personnel to devote more time to the students' needs.

70-41-0732-01-0011

EMPHASIS: Language Arts Improvement Program

COST: \$14,485

PARTICIPANTS: 42

CONTACT: Fred E. Rooley  
Superintendent of Schools  
School District #2  
Stevensville, Montana 59870  
Telephone 777-5821

DESCRIPTION:

This project employs a remedial reading teacher, a language arts consultant, and three teacher aides in a cooperative program. The language arts consultant meets with selected students from grades four, five, and six and makes a complete diagnosis of their needs in language arts. Teacher aides relieve classroom teachers



of routine duties to give them additional time to work with the educationally deprived children. The remedial reading teacher works with identified students in the Lone Rock elementary school.

70-56-0970-01-0012

EMPHASIS: Individualized Services for the Disadvantaged

COST: \$17,557

PARTICIPANTS: 48

CONTACT: Leonard A. Wollan  
Superintendent of Schools  
School District #7-70  
Laurel, Montana 59044  
Telephone 698-6921

DESCRIPTION:

The regular school project consists of a full-time social worker and a half-time nurse. The project involves guidance counseling, health services, parent participation and social work. The summer program employs a speech therapist to work with the handicapped to correct communication difficulties. Dental and medical services are made available to the identified students in the program to correct visual and dental impairments.

EMPHASIS: Strengthening Reading and Language Arts

COST: \$17,906

PARTICIPANTS: 36

CONTACT: Joe Kojancik  
Superintendent of Schools  
School District #1  
Red Lodge, Montana 59068  
Telephone 446-1903

DESCRIPTION:

This program employs one elementary teacher and four teacher aides to strengthen reading and language arts. The staff concentrates on the identified children in the program to bring these students to an attainment level that is commensurate with their age group. The aides relieve the teacher of non-instructional duties to permit her to devote more time and assistance to the educationally disadvantaged pupils in the academic areas based on their priorities of needs.

70-36-0656-01-0014

EMPHASIS: Reading Improvement

COST: \$9,340

PARTICIPANTS: 17

CONTACT: James Tindall  
Superintendent of Schools  
School District 12A  
Saco, Montana 59261  
Telephone 527-3221

DESCRIPTION:

Two elementary teachers, two secondary teachers and one teacher aide are employed in this cooperative project to improve the instruction in reading and library.

The teachers work directly with the students in special areas so as to intensify the students' attention span and to coordinate the services of the school available to the students.

70-17-0377-01-0015

EMPHASIS: Individualized Instruction

COST: \$15,228

PARTICIPANTS: 48

CONTACT: Phillip A. Ward, Sr.  
Superintendent of Schools  
School District #1  
Jordan, Montana 59337  
Telephone 435-4600

DESCRIPTION:

Five teacher aides and a regular school remedial reading program are utilized in this cooperative project for Garfield County Elementary School. One teacher aide and a library aide are included in a six weeks kindergarten program. The kindergarten participants are selected by a survey conducted by the Welfare Program Agencies to determine the educationally deprived children in the area. A school enrichment program with emphasis on music and art is planned to create a desire for further exploration and knowledge. The program also includes visual aids, field trips and the use of library materials.

70-24-1199-01-0016

EMPHASIS: Reading Improvement and Teacher Aide Project

COST: \$24,453

PARTICIPANTS: 76

CONTACT: K. William Harvey  
Superintendent of Schools  
School District #30  
Ronan, Montana 59864  
Telephone 676-3390

DESCRIPTION:

A full-time special instructor, a nurse and four teacher aides are employed in this cooperative project. The special instructor works directly with the elementary students who need special help in reading, math and other related areas. A teacher aide assists the nurse. The registered nurse does all audio and visual screening. Three teacher aides work in the area in reading and mathematic improvement and one aide works in the Junior and Senior high school library to assist the librarian in making materials readily available to the students on this level and to those who need special attention.

70-03-0030-01-0017

EMPHASIS: Special Classes for Deprived Students

COST: \$17,403

PARTICIPANTS: 30

CONTACT: John Morris  
Superintendent of Schools  
School District #12  
Harlem, Montana  
Telephone 353-2301

DESCRIPTION:

This project consists of one self-contained elementary classroom and one self-

contained secondary classroom. The elementary classroom employs one teacher and serves second grade level students. Four high school teachers staff the secondary classroom concentrating on developing the students' basic learning skills. The teachers instruct freshman students in biology, world history, mathematics and English.

70-02-0023-01-0018

EMPHASIS: Remedial and Cultural Enrichment Program

COST: \$55,801

PARTICIPANTS: 177

CONTACT: Ben Beaudry  
Superintendent of Schools  
School District #17H  
Hardin, Montana 59034  
Telephone 665-1304

DESCRIPTION:

Forty-five participants, selected on the basis of a survey of educationally deprived children, participate in a remedial reading program. A teacher aide is utilized to assist the regular teacher so that she is able to devote more time to the needy students. A kindergarten program enrolls thirty needy pupils selected on the records of welfare agency, questionnaires, and home visitations by the principal. Transportation and lunch are provided for the participants. A speech therapy program and art program are organized at Crow Agency to improve the students' self-image and increase the knowledge of the Indians' background. A teacher aide is also included at the Crow Agency. The services of a guidance counselor and the Dean of Women are used to serve the needs of the identified boys and girls. Health and physical examinations are provided to improve the health standards in the respective schools. An



individualized mathematics program in the seventh and eighth grades is organized to increase the pupils' understanding of arithmetical concepts. A teacher aide assists the regular teacher in performing the necessary tasks to give motivation to the needy students.

70-44-0792-01-0019

EMPHASIS: Improving Instructional Program

COST: \$23,021

PARTICIPANTS: 82

CONTACT: Harry Cloke  
Elementary Principal  
School District #6  
Lame Deer, Montana 59043  
Telephone 477-6379

DESCRIPTION:

Eight teacher aides are utilized in this project which serves 82 identified participants. The program is composed of an English reading improvement program, an English speech activity, an English second language to improve communication skills for children of Indian culture and a bilingual course of study.

EMPHASIS: Art, Music and P.E. for the Educationally Deprived

COST: \$11,975

PARTICIPANTS: 34

CONTACT: Dennis O. Espeland  
Superintendent of Schools  
School District #8  
White Sulphur Springs, Montana 59645  
Telephone 547-3732

DESCRIPTION:

This project is staffed by three teachers, each a specialist in one of three areas: art, music and P.E. Art instruction is given to 32 high school and elementary students with the major thrust on involvement. Theory, rhythm, listening, singing and dancing allow these children the chance to express themselves. Individualized instruction in tumbling, trampoline, and physical fitness is offered to these students. A remedial program of syllabification is included to broaden word attack skills. Medical and health aid is provided for the identified children who are in need of these services. Such things as glasses, clothing, medical and dental help are offered to the identified participants.



EMPHASIS: Project Springboard

COST: \$106,642

PARTICIPANTS: 179

CONTACT: Leroy Casagrande  
Authorized Representative  
School District #1  
Butte, Montana 59701  
Telephone 792-1160

DESCRIPTION:

This project utilizes the service of ten teachers, five teacher aides, a counselor and a nurse. Project Springboard is a kindergarten program for children who reach five years of age before November 15. The children are selected for participation in the program on the basis of reading readiness tests, teacher referrals, and personal interviews. A guidance counselor tests the students to determine learning disabilities and to identify perceptual motor skill deficiencies. The teachers then prescribe activities designed to overcome the learning difficulties.

The summer program provides for the employment of an elementary guidance counselor, two elementary teachers, and two teacher aides for twenty additional participants.

Emotional factors and low achievement determine the selection of the participants on a priority basis. The children receive counseling and specialized instruction utilizing the most advanced technical findings in the areas of (1) child behavioral management and (2) individualized and programmed instructional methods.

EMPHASIS: Improvement of Basic Reading Skills

COST: \$30,339

PARTICIPANTS: 103

CONTACT: Peter Vukad  
Superintendent of Schools  
School District #3  
Hamilton, Montana 59840  
Telephone 363-2144

DESCRIPTION:

This project provides for the employment of a half-time secondary teacher, a full-time elementary teacher, a half-time librarian, a full-time librarian aide, and a half-time counselor in the instructional program.

One objective of the program is to encourage students to use records, books, tapes and film strips to make them aware of their culture and heritage. A special reading class under the direction of a qualified reading instructor stresses reading skills, comprehension skills, listening skills and techniques of skimming.

A qualified guidance counselor works with individual students relative to their educational needs, behavioral needs, and attitudes.

The elementary librarian assists the participants in selecting suitable materials to strengthen their educational background.

A librarian aide on the secondary level works with the five participants in an attempt to improve their library skills and study habits.

EMPHASIS: Diagnosis and Treatment of Pupil Learning Difficulties

COST: \$75,845

PARTICIPANTS: 191

CONTACT: Karl D. Bell  
Superintendent of Schools  
School District #1  
Missoula, Montana 59801  
Telephone 549-6403

DESCRIPTION:

Two guidance counselors, two social workers, a speech therapist and a physical therapist are employed in this project. Identified students receive remedial assistance from tutors who are students at the University of Montana. The tutors work as volunteers under the supervision of and close coordination with staff members. The guidance counselors handle individual and group counseling and group testing. They work closely with teachers, parents and community service organizations to coordinate tutoring services which are designed to cover a child's total development. The goal is to establish an individualized program for each child. The children receive dental and physical examinations and treatment based on their priority of need. The social workers serve as liaisons between home and school, home and community agencies, and school and community agencies. The speech therapist screens the pupils in order to determine those in need of therapy and those children who need medical attention. The physical therapist consults with tutors, teachers, parents and counselors to determine the program that will improve the physical coordination of pupils in need of these services. The summer program includes remedial classes and tutoring in reading, mathematics and guidance services.

EMPHASIS: Improvement of Reading and Communication Skills

COST: \$50,845

PARTICIPANTS: 157

CONTACT: Gerald W. Roth  
Authorized Representative  
School District #1  
Helena, Montana 59601  
Telephone 442-2590

DESCRIPTION:

The regular school project provides for the employment of four full-time elementary teachers, four full-time teacher aides and a part-time psychologist. The program stresses the improvement of reading in grades two through eight with special reading teachers working with small groups on a one-to-one basis. In grades nine through twelve, teacher aides assist English teachers and work individually with the students who need extra assistance. Psychological testing is a component of the program and participants meet with the psychologist on a referral basis. The psychologist also serves as a consultant for the Title I teachers concerning guidance and counseling.

EMPHASIS: Identifying and Correcting Learning Disabilities

COST: \$26,386

PARTICIPANTS: 98

CONTACT: Steve Ruffatto  
Superintendent of Schools  
School District #10  
Chinook, Montana 59523  
Telephone 357-2619

DESCRIPTION:

The program employs one counselor, one reading specialist and two clerical aides to assist the counselor and reading specialist. This project attempts a major thrust at identifying and meeting the individual needs of the participants. The program looks at the whole child as an individual. Remediation comes as the result of a clear understanding of the child's strengths as well as his weaknesses.

This project is identifying the learning disabilities of its participants with particular emphasis on remedial reading. Through the use of special reading materials, counselor efforts, and psychological assistance the project aims at changing the child's negative attitude and increasing his reading level.



EMPHASIS: A Program to Improve Communications Skills

COST: \$6,000

PARTICIPANTS: 23

CONTACT: Gary F. Martin  
Superintendent of Schools  
School District #17  
Culbertson, Montana 59218  
Telephone 787-5212

DESCRIPTION:

A program in reading and library skills is designed to assist 23 elementary disadvantaged students to improve their basic communication skills. A librarian aide is utilized to provide assistance to teachers and guidance personnel, to catalog materials and resources in the library and to assist identified pupils improve their reading and comprehension skills.

EMPHASIS: Developmental Language

COST: \$10,130

PARTICIPANTS: 33

CONTACT: A. W. Unterseher  
Superintendent of Schools  
School District #1  
Corvallis, Montana 59828  
Telephone 961-3251

DESCRIPTION:

The project provides for the employment of three teacher aides in the instructional program to relieve the regular teachers of routine duties. In this way, the regular teacher gives additional time to the identified children in the program. The project stresses reading and related arts for the identified

participants. Some instructional programs are T.V. taped to reinforce sound educational practices.

70-15-0334-01-0028

EMPHASIS: LIFT

COST: \$13,823

PARTICIPANTS: 46

CONTACT: L. A. Muldown  
Superintendent of Schools  
School District #44  
Whitefish, Montana 59937  
Telephone 862-2575

DESCRIPTION:

This program employs two teachers and three teacher aides and provides the services of a nurse, doctor and psychologist. Children in grades 1-3 exhibiting difficulty in acquiring perceptual motor skills receive specialized attention to upgrade their (1) auditory acuity, (2) vocal association, (3) memory, (4) form discrimination, (5) fine muscle coordination and (6) speed of learning. Other children in grades 1-12 receive remedial reading instruction as well as guidance and counseling.



EMPHASIS: Teacher Aide and Language Arts Program

COST: \$15,758

PARTICIPANTS: 60

CONTACT: Lyle Shick  
Superintendent of Schools  
School District #37  
Lodge Grass, Montana 59050  
Telephone 639-2831

DESCRIPTION:

Four teacher aides are utilized in a language arts remedial program. The aides relieve the teacher of regular duties to devote more time to the disadvantaged child. Attendance services through the use of a truant officer, health services, psychological services, physical education and recreation are used to create a better self-image, better attendance, and fewer disciplinary problems. A cultural program is offered through the use of audio visual aids, T.V. programs, music, art, drama and individual projects.

EMPHASIS: Psychological Services

COST: \$4,346

PARTICIPANTS: 18

CONTACT: Milton Molsberry  
Superintendent of Schools  
School District #15-6  
Florence, Montana 59833  
Telephone 273-6751

DESCRIPTION:

The project provides for the employment of a part-time teacher aide and a half-time psychologist. The psychologist identifies specific causative factors for

negative pupil attitudes and works up a counseling program on an individual or group basis. He also works with the teachers and administrators to modify course offerings in the area of curriculum content and teaching methodology. The aide prepares anecdotal records and conducts a follow-up on each participant. The aide relieves the teacher of routine classroom duties so that she can work with the psychologist and administration for in-service training and consultation.

70-21-0427-01-0031

EMPHASIS: Reading, Music and Health, Speech Therapy, Improvement of Rural School Instruction, Summer Kindergarten, Reading, Math and Basic High School Curriculum

COST: \$56,763

PARTICIPANTS: 191

CONTACT: Bert Corcoran  
Director of Federal Projects Coordinator  
School District #16  
Havre, Montana 59501  
Telephone 265-7131

DESCRIPTION:

The staff for this project includes two elementary teachers, one music teacher and one remedial reading teacher. A nurse conducts the health and school-parent relationship program. The remedial reading program has both individualized and small group oriented instruction for the elementary participants. The purpose of the music program is to provide instrumental instruction to thirty Indian children and ten parochial school children who are in need of basic music skills. The nurse coordinates the health and social services that are available in the community to provide special assistance to the students in the project. She also works with twenty-five potential high school dropouts on the high school level. A work-study pro-

gram has begun with the students going to school for a half day and working in a commercial field for a half day. A part-time speech therapist is employed to work with eleven additional participants. These participants are first graders with severe speech handicaps.

The summer program includes a language arts program involving remedial reading, speaking, writing and listening.

70-56-0965-01-0032

EMPHASIS: Instructional Improvement and Special Services

COST: \$201,270

PARTICIPANTS: 645

CONTACT: William A. Serrette  
Assistant Superintendent  
School District #2  
Billings, Montana 59101  
Telephone 252-6608

DESCRIPTION:

An instructional improvement program utilizes thirty-eight teacher aides to improve the academic achievement level of identified students in reading, mathematics and language arts skills.

An evening music program concentrating on guitar lessons is offered in the three identified target area elementary schools.

Guidance and counseling services are available to Catholic elementary parochial school students in qualified Title I areas through hiring two part-time guidance counselors.

An evening physical education recreation program for students and parents is provided in the three elementary schools. A physical education instructor is employed on a part-time basis to organize and supervise physical recrea-

tion activities.

Transportation for sixty special education students is provided to and from their school to the YMCA for swimming lessons. Two nurses are hired to provide additional and special attention to certain health problems of students in lower income attendance areas. Tutoring on an individual basis is provided to identified participants in grades two through four. Tutors are volunteers from the local colleges. Title I funds are used for special materials of instruction and to hire staff members to supervise and coordinate tutors.

The summer program consists of a remedial reading program. The project organizes the identified students into small groups with each teacher specializing in one of three instructional areas:

1. Phonics and word attack skills
2. Basic reading program, stressing vocabulary and comprehension
3. Individualized reading, literature and library orientation.

The purpose of the basal and developmental reading area is to provide instruction which will emphasize vocabulary improvement and comprehension development. Materials are used which stress the skills of comprehension correlated with the other two programs.

EMPHASIS: Remedial Reading

COST: \$6,245

PARTICIPANTS: 18

CONTACT: Tommy Sullivan  
Superintendent of Schools  
School District #4  
Whitehall, Montana 59759  
Telephone 287-3862

DESCRIPTION:

A remedial reading teacher is employed in this project. Vision and hearing tests are conducted to check physical problems which cause learning difficulties. A speech therapy program is established to correct the speech impairments of the identified students.

EMPHASIS: Upgrading Staff and Curriculum

COST: \$31,087

PARTICIPANTS: 89

CONTACT: W. R. Anderson  
Superintendent of Schools  
School District #23  
Polson, Montana 59860  
Telephone 883-5555

DESCRIPTION:

Two part-time high school teachers, three part-time elementary teachers, an audio-visual aids instructor and six teacher aides are employed in this project. The reading program utilizes small group instruction of not more than four students per group. High interest and low vocabulary materials are



used in correlation with the basic reading instructional program. Programmed reading material is utilized at the secondary level. A physical education program involves emphasis upon physical developmental activities as well as concentrated efforts to improve the personal hygiene and appearance necessary for social acceptance and good health. Participants are given a varied vocational educational exposure. Vocational training consists of individual projects geared around basic shop and vocational skills. Arts and crafts emphasizing work in clay and pottery provide a feeling of success and pride of workmanship through the use of hands. Teacher aides assist classroom teachers with non-teaching duties to permit more concentrated professional efforts towards the needs of the Title I participants. The audio-visual aids instructor provides teachers with equipment appropriate for the motivation and interest of student participants. Twenty-one high school senior child development students work in the project as volunteers.

70-08-0133-01-0035

EMPHASIS: Basic Instructional Improvement

COST: \$20,223

PARTICIPANTS: 69

CONTACT: William Hoppes  
Superintendent of Schools  
Box 357  
Fort Benton, Montana 59442  
Telephone 622-3231

DESCRIPTION:

This project employs two full-time librarian aides to assist the regular classroom teachers in selecting materials for the Title I child. The aides provide multi-media packages requested by the teachers. These packages consist

of those materials selected by teachers for individualized use by a participant in the program. A package could consist of a cassette and tape of high interest level that could be taken home. It could also include programmed material for individual instruction in a specific area of study. The summer program employs one full-time elementary teacher and one full-time teacher aide. Their assignments are to take each of the thirteen students at his level of ability in reading and improve his attainment level.

70-14-0273-01-0036

EMPHASIS: Remedial Comprehensive Lab

COST: \$3,134

PARTICIPANTS: 12

CONTACT: Richard Schmidt  
Superintendent of Schools  
School District #44  
Moore, Montana 59464  
Telephone 374-2231

DESCRIPTION:

This project consists of two teacher aides and one librarian aide whose functions are to supplement the participants' regular school program with individualized instruction. To strengthen this approach, individualized audio-visual methodology is used. Each of the subjects to be stressed is taught through 8mm tapes, record tapes, film strips, pamphlets and library materials. The aides will take two or three of the participants out of the regular classroom and work with them individually under the direction of the regular teacher in the areas of reading, spelling, language arts, math, natural science, some physical education and social science.



70-35-0641-01-0037

EMPHASIS: Teacher Aide Services

COST: \$4,818

PARTICIPANTS: 13

CONTACT: Roger Tigert  
Superintendent of Schools  
School District #159  
Winnett, Montana 59087  
Telephone 429-3500

DESCRIPTION:

Two teacher aides assist the regular teacher in corrective and remedial instruction on an individual basis. The project seeks to help improve achievement levels of those identified children who are below grade level for their age and grade. Individualized instruction and special work is provided for students in reading, language arts, guidance counseling, mathematics, vocational education and social science.

70-44-0800-01-0038

EMPHASIS: Improvement in Reading and Other Basic Skills

COST: \$22,229

PARTICIPANTS: 62

CONTACT: Mrs. Margaret Cooley  
Authorized Representative  
School District #32J  
Ashland, Montana 59003  
Telephone 784-2568

DESCRIPTION:

The regular school program consists of a qualified elementary teacher, one teacher aide and one librarian aide. Emphasis is placed on reading and

library. A librarian aide is employed to assist the regular librarian to improve library and reading skills. Guidance counseling, diagnostic testing and remediation of learning disabilities are conducted in both attendance areas. Physical education and recreation are offered to the identified students to improve coordination, muscular skills and the pupils' self-image.

70-37-0679-01-0039

EMPHASIS: Valier Reading Program

COST: \$8,278

PARTICIPANTS: 22

CONTACT: Robert Sindelar  
Superintendent of Schools  
School District #18  
Valier, Montana 59486  
Telephone 279-3613

DESCRIPTION:

This program employs one full-time reading specialist and a part-time assistant who offer individualized instruction in reading. The success of this project rests on the coordinated efforts between the reading specialist and the students and on the use of the audio-visual machines that are available. In addition to the reading program, the program involves these students in an evening class where they produce a newspaper, record several plays on video-tape and take a course in home economics. It is felt that through participation in these programs, reading is involved in such a manner so as to improve the child's reading ability. For example, the children act as reporters while producing the newspaper and are involved in making a cookbook in the home economics class.

70-45-0815-01-0040

EMPHASIS: Hot Springs - Dixon

COST: \$5,807

PARTICIPANTS: 20

CONTACT: Alan J. McCoy  
Superintendent of Schools  
School District #14  
Hot Springs, Montana 59845  
Telephone 741-3285

DESCRIPTION:

Three tutors are employed in this project. They are utilized at both the elementary and secondary levels to give special individual help to children who are identified as needing special attention in reading and other skill areas. Each child in this project receives approximately 60 minutes per day of special instruction in both reading and mathematics.

70-42-0767-01-0041

EMPHASIS: A Reading Project

COST: \$5,198

PARTICIPANTS: 10

CONTACT: Mabel Ernster  
Superintendent of Schools  
Richland County  
Sidney, Montana 59270  
Telephone 482-1608

DESCRIPTION:

A qualified elementary reading teacher is employed to assist the identified participants to improve their achievement level. Emphasis is placed on reading and language arts programs. The itinerant teacher travels to the indi-

vidual schools on a prearranged schedule to establish an individualized program for each identified student.

70-43-0775-01-0042

EMPHASIS: Improved Instructional and Health Services

COST: \$33,767

PARTICIPANTS: 67

CONTACT: Delmar R. Lewis  
Superintendent of Schools  
School District #9  
Poplar, Montana 59255  
Telephone 768-3408

DESCRIPTION:

Through the use of thirteen teacher aides, the Poplar elementary and Poplar high school have established a cultural enrichment program utilizing Sioux and Assiniboiné Indian historical and cultural backgrounds. The teacher aide assists the regular teacher in the reading and library programs by individualizing the presentation of reading materials in the classroom and library, concentrating on students designated as the "target pupils."

The school endeavors, through achievement tests, mental tests and personality inventories, to determine the existing problems the participants have that are not academic in nature.

A case worker conducts a liaison program with the parents and other interested individuals concerned with the participants.

A special education program for the low achievers is provided to coordinate the activities and experiences that will allow those participants to achieve the level they are capable of attaining.

EMPHASIS: Continued Individual Improvement

COST: \$67,306

PARTICIPANTS: 231

CONTACT: Paul Stengel  
Superintendent of Schools  
School District #45  
Wolf Point, Montana 59201  
Telephone 653-2361

DESCRIPTION:

This cooperative project uses twelve teacher aides to relieve the regular teachers for more intensive work with the disadvantaged students, thereby giving them more time to enforce the basic fundamentals of learning.

A guidance counselor assists identified children in meeting the developmental needs of childhood, learning effectively and developing realistic self-concepts.

A full-time social worker is employed to make home visitations, to assist in overcoming emotional problems, to identify potential school failures and to promote better attitudes toward school and education.

Two librarian aides are employed in the library program. The library holds special sessions with identified children, helping them choose materials according to their ability and instructing them in the use of library resource material.

Identified girls in 7th and 8th grades attend a home economics class one period per day and receive instruction in homemaking techniques, personal grooming, sewing and other related activities.

An arts and crafts program is offered to 7th and 8th grade boys, providing them an opportunity to work with their hands, to be creative and to have satisfaction in self-improvement.



The summer program consists of an extension of the library services with reading motivation and comprehension activities for identified elementary children. A kindergarten program is offered to fifteen identified children who have not attended Head Start or private kindergarten.

70-27-0521-01-0044

EMPHASIS: Mathematics and Dropout Program

COST: \$24,998

PARTICIPANTS: 76

CONTACT: Robert W. Lukes  
Authorized Representative  
School District #4  
Libby, Montana 59923  
Telephone 293-6204

DESCRIPTION:

This project employs six teachers, six teacher aides, a guidance counselor and a nurse on a part-time basis. To meet the needs of elementary students who are deficient in the manipulative skills in mathematics, a master teacher and three instructional aides implement an individualized approach. The students are given materials suited for their ability level and are allowed to progress at their own rate. At the secondary level, a portion of the program is designed for students who have failed mathematics and are potential dropouts. These students are placed in the care of a sensitive teacher in a program in which they can experience success. The summer portion of the program is designed to have a minimum of regimentation but a maximum amount of learning. All classes are held in the library and books and materials are made instantly available to the students. Students are allowed freedom to move around and to work with materials they prefer. The staff members are employed on the

basis of sensitivity and willingness to work with educationally disadvantaged children.

Other phases of the program involve attendance services, cultural enrichment through field trips, remedial reading for high school participants, guidance and counseling services and health services.

The summer program includes eight pre-schoolers and offers pre-school instructional activities and special services.

70-10-0193-01-0045

EMPHASIS: Language Arts and Library Skills Improvement

COST: \$12,879

PARTICIPANTS: 45

CONTACT: Gary Germundson  
Project Director  
School District #1  
Scobey, Montana 59263  
Telephone 482-2631

DESCRIPTION:

A full-time language arts and reading teacher conducts a program for grades 1-8 which emphasizes listening, speaking and spelling. A half-time librarian aide instructs participants in library skills, use of reference materials and selection of books. Three teacher aides are utilized to allow the teachers more time to devote to the educationally deprived students.

EMPHASIS: Improvement of Reading Skills

COST: \$3,099

PARTICIPANTS: 8

CONTACT: Harold Gaustad  
Superintendent of Schools  
School District #7  
Gardiner, Montana 59030  
Telephone 848-7563

DESCRIPTION:

The reading improvement program employs on a part-time basis two elementary teachers, one secondary teacher and one guidance counselor. The high school English teacher and the counselor develop reading improvement methods that will benefit the participants. The two elementary teachers approach their duties in the same manner. They work with two students on an individual basis from 30 to 40 minutes per day, five days a week. Through the use of audio-visual material and related equipment, an attempt is made to improve the participants' ability in reading.

EMPHASIS: Improvement of Basic Skills

COST: \$9,377

PARTICIPANTS: 30

CONTACT: Kembel B. Dahl, Jr.  
Superintendent of Schools  
School District #13  
Fairview, Montana 59221  
Telephone 747-5251

DESCRIPTION:

This project employs a half-time remedial reading teacher and a librarian

aide. The remedial reading teacher works with the identified students to bring their attainment level to one commensurate to children of their own age. A librarian aide is utilized in the program to assist the librarian to improve the reading level and academic standards of educationally disadvantaged children.

70-49-0865-01-0048

EMPHASIS: Reading Improvement Program

COST: \$10,096

PARTICIPANTS: 36

CONTACT: Andrew C. McDonald  
Superintendent of Schools  
Box 789  
Big Timber, Montana 59011  
Telephone 932-2986

DESCRIPTION:

The reading improvement program involves one full-time teacher whose instructional activities are concentrated in grades 1-6. By adapting the academic contents to the special needs of these disadvantaged children, the program strives to improve the child's study and reading habits as well as his attitude toward school. This is a highly individualized program based on each child's learning disabilities.

EMPHASIS: Improvement of Reading Skills and Verbal Functioning

COST: \$19,807

PARTICIPANTS: 63

CONTACT: Robert W. Singleton  
Superintendent of Schools  
School District #10  
Conrad, Montana 59425  
Telephone 278-3041

DESCRIPTION:

The reading program consists of one full-time elementary teacher and three full-time teacher aides. Eight elementary and four high school teachers volunteer their time to work with identified children who have academic problems. The goal is the improvement of reading and particular emphasis on all levels is placed on word attack skills, vocabulary and composition. Library materials are coordinated with the academic program to benefit the child. Guidance personnel work with the project participants on an individual basis as needed. The teacher aides are employed to relieve the teachers so that they can focus individual attention on the Title I participants.

The summer program involves the participants in a language arts program to improve their performance in reading and mathematics and to raise their educational aspiration level.



EMPHASIS: Development of Basic Skills

COST: \$6,439

PARTICIPANTS: 17

CONTACT: D. M. Hartwick  
Superintendent of Schools  
School District #7  
Flaxville, Montana 59222  
Telephone 474-2211

DESCRIPTION:

Five part-time aides are utilized in the program for the development of the basic skills of the participants. The aides relieve the regular teacher of non-instructional duties to devote more time and assistance to the educationally disadvantaged students. The academic areas of instruction have been determined with the highest priority of needs found in the areas of English, reading, speech, other language arts, library and guidance counseling. A part-time remedial reading teacher works to improve the reading level of the identified students in the program. The latest methods and techniques are used to develop the students' interest and desire to improve their reading skills.

EMPHASIS: Improvement of Reading Program

COST: \$10,018

PARTICIPANTS: 16

CONTACT: William E. Palaniuk  
Superintendent of Schools  
School District #15  
Ekalaka, Montana 59324  
Telephone 775-2424

DESCRIPTION:

An improvement of the reading program is accomplished through the efforts of a full-time remedial reading teacher. This teacher assists sixteen identified participants to improve their reading and achievement level. A teacher aide is utilized to relieve the regular teacher of routine tasks so that she may devote more time to the educationally disadvantaged children. Health and medical needs of the participants are identified to assist in correcting the handicap that is preventing the educationally disadvantaged students from achieving on a level equal to their age group.

EMPHASIS: Program to Improve Communications and Related Skills

COST: \$49,774

PARTICIPANTS: 157

CONTACT: Harry Mikkelson  
Superintendent of Schools  
School District #5  
Sidney, Montana 59270  
Telephone 482-2019

DESCRIPTION:

Four teacher aides are used in the elementary school grades 1-8, during the

regular school year to relieve the teacher of routine tasks so that she may work more closely with identified students. Eight qualified teachers work with 157 identified students in the summer program to improve achievement levels in reading, English, other language arts, library and mathematics skills. Natural science is individualized to give educationally deprived students the ability to relate and understand science concepts. Typing is offered to slow students to improve language arts skills. Vocational education is offered to students to acquire manipulative understanding of skills, sense of achievement and the development of the sense of accomplishment. Social science is individualized to give identified students instruction in reading, comprehension, understanding and relating social and historical concepts to every day living. Speech therapy is offered to thirteen identified students who are having speech difficulties. Speech habits and patterns are improved so that they will be able to carry on normal communications at an acceptable level. Work habit improvement is a component of regular school year and summer programs. Emphasis is placed on helping educationally disadvantaged students to overcome poor learning and study habits. Four teacher aides are employed in the summer program to work with individual students who are having difficulty, especially in reading and other related skills, in order that they can maintain pace with their peer groups.

70-05-0061-01-0053

EMPHASIS: A Project to Improve the Academic Achievement of Selected  
Participants

COST: \$5,560

PARTICIPANTS: 13

CONTACT: H. Brisbin Skiles  
Superintendent of Schools  
School District #7  
Joliet, Montana 59041  
Telephone 962-3541

DESCRIPTION:

One full-time and three part-time teacher aides are employed to give the elementary classroom teacher and the high school language arts teacher more time to devote to the identified disadvantaged children. The identified children receive individualized instruction in reading, speech and library. They also receive guidance counseling.

70-17-0378-01-0054

EMPHASIS: Library Improvement Program

COST: \$5,979

PARTICIPANTS: 12

CONTACT: A. J. Micheletti  
Superintendent of Schools  
Garfield County High School  
Jordan, Montana 59337  
Telephone 435-4600

DESCRIPTION:

This project consists of a half-time remedial reading teacher and a half-time librarian aide who are utilized in the library improvement program to increase the reading and achievement level of twelve identified participants. A reading

improvement program is planned to give identified students special help in overcoming reading difficulties. The librarian aide assists the librarian in helping the student improve his reading level and select library materials that are based on his reading ability.

70-02-0022-01-0055

EMPHASIS: Remedial Program in Reading and Language Arts

COST: \$6,596

PARTICIPANTS: 23

CONTACT: Roy Nayematsu  
Authorized Representative  
School District #16  
Hardin, Montana 59034  
Telephone 665-1187

DESCRIPTION:

This cooperative project employs one full-time teacher aide and a half-time teacher aide. The teacher aides are used to relieve the regular teacher of routine tasks so that she may devote more time to the identified students in the program. Emphasis is placed on reading, language arts and other academic areas based on the needs of the students.



EMPHASIS: Attitude Improvement Program

COST: \$3,820

PARTICIPANTS: 10

CONTACT: Thomas A. Thompson  
Elementary Principal  
Brady Public Schools  
Brady, Montana 59416  
Telephone 753-2369

DESCRIPTION:

This project employs two teacher aides and a guidance counselor. The elementary program consists of reading and mathematics programs which are handled through academic tutoring by the teacher aide. In addition, an aide involves four participants in activities which allow them to experience success in areas other than academic, such as preparing bulletin boards, etc. The guidance counselor works with three high school girls in an attempt to reverse their negative attitude towards school. The rural schools in the project provide a special reading program for one child; a part-time aide who relieves the teacher to concentrate on a child deficient in mathematics; and an EDL control reader to aid one of the participants who has a serious visual problem.

EMPHASIS: Individualized Instruction Services

COST: \$14,000

PARTICIPANTS: 39

CONTACT: L. L. Sherrodd  
Superintendent of Schools  
School District #6  
Wibaux, Montana 59353  
Telephone 795-2217

DESCRIPTION:

Thirty-nine identified students participate in an individualized instruction program to improve their achievement level in all academic areas. Four teacher aides are employed to enable the regular teacher to devote more time and assistance to needy students. Attendance services are offered to improve the child's attitude toward school and education. A speech therapy specialist is employed to improve the speech difficulties of the students in the project. Students identified on the surveys needing health services are referred to the proper medical authority for further examination. A cultural enrichment program has been identified to improve the students' attitudes toward education. Field trips are organized to visit areas of historical value, scientific interest and social science information.

An individualized instruction program has been established in the summer program to help each participant improve his achievement level in English, language arts and mathematics. Two certified teachers have been hired to raise the achievement level of identified students through individual and small group work.

70-14-0281-01-0058

EMPHASIS: Special Reading to Improve Basic Skills

COST: \$3,936

PARTICIPANTS: 12

CONTACT: Ernest Copenhaver  
Superintendent of Schools  
Denton, Montana 59430  
Telephone 567-2370

DESCRIPTION:

This program features a special reading program. A remedial reading instructor organized the program and established an individual instruction schedule for each identified student designed to improve his reading level, his achievement standard and his ability to increase the performance skills necessary for success in basic academic areas.

70-44-0794-01-0059

EMPHASIS: Teacher Aides

COST: \$6,620

PARTICIPANTS: 14

CONTACT: James A. Webster  
Superintendent of Schools  
School District #12  
Rosebud, Montana 59347  
Telephone 347-2292

DESCRIPTION:

Two teacher aides in a reading and language arts improvement program are used to give regular teachers more time to devote to the needy students. An individual instruction program is established for each participant in the program with emphasis placed on the areas in which the student is achieving below his

capabilities. Health services are offered by the county health nurse in an effort to determine the cause of social and emotional instability.

70-01-0005-01-0060

EMPHASIS: Remedial Project in Basic Areas

COST: \$18,062

PARTICIPANTS: 53

CONTACT: Matthew J. Orr  
Superintendent of Schools  
School District #10  
Dillon, Montana 59725  
Telephone 683-2373

DESCRIPTION:

Two project supervisors, a high school remedial reading teacher and five aides are employed in this project. In grades 6, 7, and 8, the trained instructional aides travel with the classes containing the project participants during the periods in which basic subjects are taught. The aides assist the participants in assignments made by the classroom teacher. They also supervise reading assignments for the students. At the high school level students participate in remedial reading classes, ranging from 60-90 minutes daily, during the last two periods of the day. Some of the students receive instruction in remedial reading from a trained instructional aide who works closely with the regular staff. One of the participating rural schools employs a part-time teacher as a tutor and a part-time teacher aide who frees the regular teacher to teach the participants on an individual basis.

EMPHASIS: Teacher Aides Cultural Enrichment

COST: \$4,671

PARTICIPANTS: 11

CONTACT: William Kennedy  
Superintendent of Schools  
School District #10  
Noxon, Montana 59853  
Telephone 847-2232

DESCRIPTION:

This project employs several part-time teacher aides during the regular school term at the Noxon schools. The Trout Creek and Heron elementary schools employ regular classroom teachers for a summer program. The students participate in a cultural enrichment program designed to give them an awareness and enjoyment of the fine arts. They also receive special assistance in the academic areas in which they are having difficulty. The aides relieve the teachers of routine duties so that they are free to work with individual students.



EMPHASIS: Remedial Reading Program

COST: \$7,904

PARTICIPANTS: 21

CONTACT: Fred D. Trimmer  
Superintendent of Schools  
School District #33  
Edgar, Montana 59026  
Telephone 962-3439

DESCRIPTION:

This cooperative project employs one certificated secondary teacher who devotes three-fourths of her time to six educationally disadvantaged children. Diagnostic tests are given to each needy student and each is placed in a program to allow for his individual learning rate. The teacher develops an individual instruction program in the academic fields of reading, English, library and mathematics for each identified student. Another certificated teacher devotes three-fourths of her time to fifteen educationally disadvantaged children in the areas of reading, English, library and mathematics. Emphasis is placed on an individual instruction program for each identified student. Information about the child's learning abilities, strengths and weaknesses are determined. Diagnostic tests are given to analyze the basis of need and an appropriate program is established.

The summer program consists of a remedial reading teacher who develops an individual instruction program for each identified student in the program. The teacher works on a one-to-one basis to improve the attainment level of the identified student.

EMPHASIS: Supplemental and Individualized Math and Reading Program.

COST: \$5,138

PARTICIPANTS: 20

CONTACT: Don Hinkley  
Superintendent of Schools  
School District #50  
Evergreen Elementary School  
Kalispell, Montana 59901  
Telephone 756-7149

DESCRIPTION:

Two instructional assistants are employed in this project. The identified participants receive individualized help in one self-contained classroom. Instructional assistants are trained to assist the teacher. They work in the regular classroom while the teacher works individually with the Title I participants. They may also work directly with the disadvantaged students under supervision of the regular teacher. The program concentrates on individualized mathematics and remedial reading programs.

EMPHASIS: Kindergarten, Cultural and Educational Improvement Program

COST: \$9,840

PARTICIPANTS: 27

CONTACT: Cliff Hanson  
Superintendent of Schools  
School District #13  
Box Elder, Montana 59521  
Telephone 352-4190

DESCRIPTION:

This project is a cooperative project between Box Elder, Gildford, Hingham

and Rudyard. The project employs three kindergarten teachers, five tutors and guidance and counseling services for grades 7-12. Two students each at Rudyard and Hingham and one student at Gildford are involved in kindergarten activities which include reading readiness, music, play activity, story time and strengthening of the vocabulary. All schools provide a tutoring service for the elementary and high school participants in the program. The guidance and counseling that is provided to the upper grades attempts to improve the participants' attitude towards school.

70-46-0821-01-0065

EMPHASIS: Improving Basic Skills of Educationally Deprived Children

COST: \$4,779

PARTICIPANTS: 7

CONTACT: Karl Fiske  
Superintendent of Schools  
School District #7  
Medicine Lake, Montana 59427  
Telephone 789-2213

DESCRIPTION:

This program consists of two teacher aides who are utilized to relieve the regular teacher so that she can devote more time to work with the identified educationally disadvantaged students in both elementary and high school. A half-time certificated elementary teacher organizes the remedial reading instruction program in the lower grades to bring the students' achievement level to that comparable to their age and grade level. One part-time teacher aide is employed for the Hiawatha school to free the regular teacher for more intensive work with the project participants.

EMPHASIS: Kalispell Schools Tutorial Program

COST: \$34,578

PARTICIPANTS: 92

CONTACT: J. Torrance Harvey  
Administrative Assistant  
School District #5  
Kalispell, Montana 59901  
Telephone 756-4788

DESCRIPTION:

Tutors, a librarian aide, a counselor, a psychologist, a nurse, a physician and a dentist staff this project during the regular school term. Three teachers, a counselor, a psychologist, a nurse and a cook work during the summer portion of the project. Identified children in grades 1-7 receive tutorial help 30-90 minutes daily in the areas of academic need. A nurse reviews the physical, mental and emotional health of each student and arranges for necessary follow-up services. Health services encompass a physical check-up; dental, visual, auditory and psychological evaluation and therapy; home visitations; parent counseling; guidance; and coordination of the services of other health agencies. Participants in grades 8-9 receive 50-150 minutes of daily assistance in the areas of academic need through a special services laboratory. Students in grades 10-12 receive health and guidance services during the regular term. Their academic assistance comes during a five week summer outdoor biology and language arts program. Two high school biology instructors, a specially trained language arts instructor and two volunteer aides execute the summer academic program and carry out the social and recreational activities. The staff and students spend the final week of the summer program at an outdoor camp on Bitterroot Lake for ecological studies and recreation.

EMPHASIS: Basic Skills Improvement

COST: \$4,697

PARTICIPANTS: 18

CONTACT: Richard Mast  
Superintendent of Schools  
School District #21  
Fairfield, Montana 59436  
Telephone 467-2420

DESCRIPTION:

The project staff consists of one elementary teacher, three secondary teachers and one teacher aide. These teachers give individual instruction in the basic skills areas to the participants. Emphasis is placed on a remedial instruction approach to reading, English, mathematics and social science. The school health nurse screens the participants for visual, auditory and physical needs. Those children in need of special services are referred to the proper medical authority.

EMPHASIS: Individualized Instruction

COST: \$19,115

PARTICIPANTS: 64

CONTACT: James Nordlund  
Superintendent of Schools  
School District #14A  
Malta, Montana 59538  
Telephone 654-1331

DESCRIPTION:

Three teacher aides are employed in the elementary school. They relieve



the regular teacher of routine tasks so that she can enforce the basic fundamentals of learning with the educationally disadvantaged students. An industrial instructor works with the identified students three nights a week from 7-10 p.m. This activity is designed to reduce the dropout rate and to raise the occupational and aspirational level of educationally disadvantaged students. Psychological services are made available to those identified students who are in need of these specialized activities. Two certificated teachers are employed to establish an individualized instruction program for those identified children who participate in the summer program.

70-51-0901-01-0069

EMPHASIS: Teacher Aide - Tutor Project

COST: \$3,808

PARTICIPANTS: 17

CONTACT: Sharron Weatherson  
County Superintendent of Schools  
County Courthouse  
Shelby, Montana 59474  
Telephone 434-2112

DESCRIPTION:

The project employs one teacher aide and three tutors to work with each identified child to improve reading, language arts, mathematics and the child's general attitude towards school. The one itinerant teacher travels between districts and provides individualized instruction to those nine students participating in the program. The three tutors work with eight children in the other districts. They establish an individual program to meet the priority needs of those students who are deficient in those activities.

EMPHASIS: Reading and Vocational

COST: \$6,010

PARTICIPANTS: 17

CONTACT: Stan Smith  
Superintendent of Schools  
School District #44  
Geraldine, Montana 59446  
Telephone 737-4371

DESCRIPTION:

The program employs two secondary teachers during the regular term, and three elementary teachers and two teacher aides during the summer. The regular term is for high school students only and the summer is for elementary students only. Four high school participants receive a practical course in photography and automotive mechanics in an attempt to improve their attitude toward education and school. Thirteen elementary participants are involved in a summer program which includes art, cultural enrichment, reading, library, mathematics, physical education and social science. The objective of the program is to allow the students the opportunity to appreciate art and other cultural activities; improve their reading ability and give them vicarious experiences through books; improve their mathematics achievement; improve their reflexes; and enlarge their understanding of the world about them. Nine of the elementary participants receive speech therapy to improve their communications skills.

70-44-0797-01-0071

EMPHASIS: Enrichment - Library - Mathematics - English

COST: \$13,125

PARTICIPANTS: 27

CONTACT: Glen R. Ausen  
Superintendent of Schools  
School District #19  
Colstrip, Montana 59323  
Telephone 748-2271

DESCRIPTION:

Through this project, the St. Labre Mission High School uses one teacher aide in English and two librarian aides. The librarian aides give individual assistance in the use of the library, location of resource material, selection of reading materials and operation of audio-visual equipment. One teacher aide relieves the regular teacher of routine duties so that she may assist seven identified students who are experiencing difficulty with various skills and concepts in mathematics.

70-16-0350-01-0072

EMPHASIS: Remedial Reading Program for Educationally Deprived Children  
Grades 5-8

COST: \$24,397

PARTICIPANTS: 71

CONTACT: Milton Negus  
Superintendent of Schools  
School District #7  
Bozeman, Montana 59715  
Telephone 586-2364

DESCRIPTION:

This program employs two elementary teachers and one teacher aide to assist

the teachers in remedial reading classes which emphasize listening, speaking, and reading skills. Medical examinations, lunches and improvement of verbal functioning and library skills are also a part of this program.

70-16-0351-01-0073

EMPHASIS: Developmental Reading for Educationally Deprived High School Students

COST: \$11,904

PARTICIPANTS: 30

CONTACT: Milton Negus  
Superintendent of Schools  
School District #7  
Bozeman, Montana 59715  
Telephone 586-2364

DESCRIPTION:

This program employs one remedial reading teacher, one librarian aide and one speech therapist. There are six remedial reading classes daily which stress phonetic and structural analysis of words and exercises to improve reading rate and comprehension. In addition, the aide provides individual guidance to the participants in reference skills, assigned projects and individual enrichment reading programs. Eight children with speech difficulties receive individual help and therapy from the speech therapist. Medical and food assistance is provided to the participants when the need has been determined.

70-49-0882-01-0074

EMPHASIS: Guidance and Reading

COST: \$6,424

PARTICIPANTS: 20

CONTACT: Wilbur Ramberg  
Principal  
Sweet Grass County High School  
Big Timber, Montana 59011  
Telephone 932-2108

DESCRIPTION:

This project employs one full-time combination counselor and remedial reading teacher who attempts to improve the child's negative self-image and his attitude towards school and education. Through counselor interviews, the counselor attempts to help the child develop new patterns of thinking which will be reflected in changes in attitude and behavior. This guidance counselor also functions as a special reading instructor for ten participants.

70-13-0225-01-0075

EMPHASIS: Remedial Reading and Physical Fitness for Handicapped Children

COST: \$3,174

PARTICIPANTS: 12

CONTACT: Mrs. Lucille Riley  
County Superintendent of Schools  
Baker, Montana 59313  
Telephone 778-2419

DESCRIPTION:

A remedial reading program has been organized by a certificated elementary teacher with ten identified participants. An individual instruction pro-



gram is established for each participating student, concentrating on his priority of need--reading, language arts and mathematics. Two handicapped children are given special physical education classes to develop muscular coordination and improve their performance and motor skills. One teacher aide is employed in the program. The aide relieves the regular teacher of non-instructional duties so that she may devote more time to the educationally disadvantaged students.

70-38-0705-01-0076

EMPHASIS: Remedial Instruction

COST: \$11,997

PARTICIPANTS: 37

CONTACT: Norman E. Anderson  
Superintendent of Schools  
School District #79  
Broadus, Montana 59317  
Telephone 436-2234

DESCRIPTION:

This program consists of one certificated remedial reading teacher who is engaged in teaching reading, language arts and use of library services to 23 educationally disadvantaged elementary students. Stress is placed on small group instruction, with the teacher devoting 45 minutes a day to reading and oral communication. Another certificated teacher works on an individual basis to increase the reading ability of 14 identified high school students. In language arts, stress is placed on oral communication.

EMPHASIS: Remedial and Developmental Reading Program

COST: \$8,544

PARTICIPANTS: 30

CONTACT: Thomas Everett  
Superintendent of Schools  
School District #7  
Twin Bridges, Montana 59754  
Telephone 684-5533

DESCRIPTION:

This project utilizes the services of two fully qualified instructors who work full-time with the Title I participants. Each of the eighteen elementary and twelve high school participants receives 45-60 minutes daily of individual or small group instruction in an effort to improve comprehension, reading speed, vocabulary and communication. Each student is tested and diagnosed to discover specific problems and a multi-media approach is used to correct the deficiencies. Progress of each student is charted and logged daily to ascertain growth rate.

EMPHASIS: Improvement of Basic Skills

COST: \$5,223

PARTICIPANTS: 11

CONTACT: Mrs. Stacy Rierson  
County Superintendent of Schools  
Sheridan County  
Plentywood, Montana 59254  
Telephone 765-1410

DESCRIPTION:

This cooperative project includes seven schools in Sheridan County. Two

certificated elementary teachers establish an individual instruction program for nine identified students in the Outlook and Westby elementary schools. Emphasis is placed on the priority needs of the project participants in the academic areas designated by the survey of needs. Three teacher aides implement the programs in Redstone elementary school, Antelope elementary school and Antelope high school. They relieve the regular teacher of routine duties to enable her to give more time and assistance to enforce the basic fundamentals of learning.

70-16-0360-01-0079

EMPHASIS: Remedial Reading, English and Arithmetic

COST: \$3,412

PARTICIPANTS: 10

CONTACT: L. W. Heftie  
Superintendent of Schools  
School District #24  
Three Forks, Montana 59752  
Telephone 285-3224

DESCRIPTION:

This project employs two elementary teachers and one high school teacher. One elementary teacher works with seven participants in reading and the other teacher works with participants in mathematics. In the reading program, stress is placed on vocabulary, phonics and oral reading through the use of high-interest material. In their elementary mathematics program, the participants receive small group instruction. Group activities include basic drills in addition, subtraction, multiplication and division. Three participants are involved in a tutorial program on the secondary level. They re-

ceive additional help in English and reading to prevent school failure and dropouts.

70-56-0983-01-0080

EMPHASIS: Improvement of Basic Skills

COST: \$6,257

PARTICIPANTS: 19

CONTACT: Calvin McRae  
Principal  
School District #24  
Worden, Montana 59088  
Telephone 967-2540

DESCRIPTION:

This project utilizes one certificated teacher to work full-time with 19 identified students. Students are assigned to special classes on an individual basis during the school day. Reading, mathematics and other priority needs of the educationally disadvantaged students are emphasized.

EMPHASIS: Cultural Enrichment Through Language Arts

COST: \$3,422

PARTICIPANTS: 16

CONTACT: Robert G. Bengston  
Superintendent of Schools  
School District #5  
Sand Coulee, Montana 59472  
Telephone 736-4883

DESCRIPTION:

The project employs one junior high teacher who conducts separate language arts classes for the identified participants. By relating the language arts to art and music, the project aims at developing greater proficiency in oral and written communication and a better understanding of cultural and social aspects. These activities should reduce the number of disciplinary problems, behavior problems and the likelihood of future school dropouts.

EMPHASIS: Improvement of Academic Achievement and Self-Esteem for  
Selected Participants

COST: \$3,015

PARTICIPANTS: 7

CONTACT: Thomas Owen  
Principal  
School District #5  
Park City, Montana 59063  
Telephone 633-2350

DESCRIPTION:

This project employs two teacher aides who relieve the regular teachers of



some of their non-instructional duties so that they can give intensive individual instruction to the participants. The purpose is to increase the attainment level of the seven identified children. The project also hopes to improve behavior and attitude toward school and education, raise occupational and aspiration levels of the identified students and relieve their expectation of school failure.

70-45-0804-0083

EMPHASIS: Improving Basic Skills, Science and Mathematics

COST: \$7,124

PARTICIPANTS: 25

CONTACT: Oliver Holo  
Superintendent of Schools  
P.O. Box 128  
Thompson Falls, Montana 59873  
Telephone 827-3561

DESCRIPTION:

This cooperative project employs a remedial reading teacher and two teacher aides. The aides relieve the teachers of routine tasks so that the regular teachers can offer the participants small group instruction in remedial reading on a daily basis. The students also receive individualized instruction in mathematics, science, speech, grammar and social studies.

EMPHASIS: Health and Remedial Reading

COST: \$6,215

PARTICIPANTS: 34

CONTACT: Richard McCrea  
Superintendent of Schools  
P. O. Box 176  
Boulder, Montana 59632  
Telephone 225-3316

DESCRIPTION:

This program employs a remedial reading teacher and a school nurse. The remedial reading teacher spends 30 minutes per day with each identified participant who has been diagnosed as having reading difficulties. The teacher works on a one-to-one basis to improve the reading performance of the individual. The nurse visits each of the five schools in the project on a regular basis concentrating her efforts on the project participants. The nurse works to improve general health and dental deficiencies, makes referrals to the proper authorities and makes home visitations.

EMPHASIS: Mathematics

COST: \$11,790

PARTICIPANTS: 42

CONTACT: Frank D. Lewis  
Superintendent of Schools  
School District #1  
Deer Lodge, Montana 59722  
Telephone 847-2268

DESCRIPTION:

This project involves sixteen student volunteers who work on a part-time basis with educationally disadvantaged students. The aides relieve four regular teachers of non-instructional duties so that the project participants may receive individualized instruction in the basic skills of mathematics one hour each day after school. The objective of this program is to bring the students to grade level in academic performance, to restore confidence and to create a better attitude towards school and education. The school nurse screens each participant for visual, speech and hearing problems and makes referrals to the proper specialists.

EMPHASIS: Individualized Instruction in Reading, Mathematics and  
Physical Education

COST: \$6,639

PARTICIPANTS: 15

CONTACT: Paul R. Schrammeck  
Superintendent of Schools  
School District #2  
Sunburst, Montana 59482  
Telephone 937-2811

DESCRIPTION:

The project consists of both a regular term and summer term which involve the participants in art, reading, mathematics and physical education. Two teacher aides are employed to work in the regular term program and three teacher aides and two elementary teachers are employed in the summer program. In both cases, the aides relieve the regular teachers so that an individualized instruction program can be established for each participant. The key to the program is the individualized and small group instruction that is offered these children in an attempt to raise their level of achievement in the aforementioned areas to that comparable to their age group.

EMPHASIS: Pre-School Readiness Reading, Language Arts Improvement  
Grades 1-12

COST: \$8,611

PARTICIPANTS: 25

CONTACT: C. J. Kinna  
Superintendent of Schools  
School District F  
Simms, Montana 59477  
Telephone 865-2151

DESCRIPTION:

This project consists of a pre-school reading readiness program, reading and language arts remediation. During the regular term, two elementary teachers and three teacher aides are employed. The aides perform routine duties so that the regular teachers can assist the participants in those areas already mentioned. The summer program is designed for reading and language arts improvement. In Vaughn's pre-school program, one aide and a supervisory teacher work with three participants. At Ulm, a remedial reading program improves the participants' deficiencies in reading. At Fort Shaw, identified students participate in a summer program designed to improve vocabulary and spelling through small group instruction. The summer program at Simms elementary and high school is directed toward remedial reading and language arts. Crow and Sun River elementary employ an aide to free the teacher to give individual help to the participants.



EMPHASIS: The Improvement of Reading, Mathematics and Science Skills  
for the Disadvantaged Students

COST: \$6,485

PARTICIPANTS: 19

CONTACT: Joseph Fahn  
Superintendent of Schools  
School District #16  
Harlowton, Montana 59036  
Telephone 632-4324

DESCRIPTION:

The regular term program employs two teacher aides and the summer program employs two elementary and two secondary teachers. The aides free the teachers of routine duties so that they will have more free time to give individual help to the participants in reading, other language arts, mathematics and natural science. Guidance counseling and psychological services are included as components of the program. The summer program is similar to the regular program. Four teachers conduct small group instruction in reading, cultural enrichment, other language arts, mathematics and natural science with individualized instruction offered to every participant in the program based on his priority of need.

70-27-0527-01-0089

EMPHASIS: Multi-District Corrective Reading Program

COST: \$7,888

PARTICIPANTS: 29

CONTACT: Hazen Lawson  
Superintendent of Schools  
School District #13  
Eureka, Montana 59917  
Telephone 296-2123

DESCRIPTION:

This project employs one part-time elementary and one part-time high school teacher who work with the participants in the areas of reading, speech, building self-concepts and motivation. The instructor provides a daily individualized corrective reading class for each student as well as a group reading session designed to enhance and enforce reading techniques learned in individual sessions. The two instructors act as resource persons for the group reading session.

70-23-0463-01-0090

EMPHASIS: Teacher Aide Services and Pre-School Program

COST: \$5,544

PARTICIPANTS: 16

CONTACT: Ervin Ketterling  
Superintendent of Schools  
School District #12  
Stanford, Montana 59479  
Telephone 566-2265

DESCRIPTION:

This project employs one kindergarten teacher and two teacher aides. The

aides relieve the teacher of routine clerical jobs so that the teacher has more free time to work with the project participants in the areas of reading, speech, language arts and library. The objective of this program is to improve the achievement level of each participant. The pre-school teacher has established a six week instructional kindergarten program designed to bridge the age gap of pre-schoolers, create a positive attitude towards school, provide social exposure and prepare the six participants for the first grade.

70-23-0472-01-0091

EMPHASIS: Special Up-Grading Project

COST: \$7,908

PARTICIPANTS: 19

CONTACT: Chandler G. Newhall  
Superintendent of Schools  
School District #58  
Geyser, Montana 59447  
Telephone 735-2221

DESCRIPTION:

This multiple district project employs two kindergarten teachers and three teacher aides. Geyser and Hobson schools conduct a pre-school program which includes reading readiness, social adjustment, cultural enrichment, adequate habits of conduct and the use of school facilities. In addition to the pre-school program, Geyser, Hobson and Raynesford give their participants individual help to improve their ability in English and reading. The three aides work in these schools to relieve the regular classroom teacher of routine tasks so that the teacher can give more individualized attention to the participants.

70-14-0268-01-0092

EMPHASIS: Grass Range ESEA Title I Remedial Project in Reading

COST: \$2,860

PARTICIPANTS: 9

CONTACT: Gary C. Holm  
Superintendent of Schools  
School District #27  
Grass Range, Montana 59032  
Telephone 428-3711

DESCRIPTION:

This project employs one teacher who provides individual and small group instruction on both elementary and secondary level. This teacher supplies high-interest various level reading material to the participants and provides individual aid in small group instruction. The junior high and high school participants are guided in choosing material and information that are beneficial to them in selecting an occupation.

70-08-0137-01-0093

EMPHASIS: Prevention and Correction of Learning Problems

COST: \$11,365

PARTICIPANTS: 19

CONTACT: Boyd E. Romine  
Superintendent of Schools  
School District #11  
Big Sandy, Montana 59520  
Telephone 378-3945

DESCRIPTION:

The project employs one kindergarten teacher, one secondary teacher and two tutors. The tutors work with those elementary participants who are below

grade level in achievement in some academic area. Instruction is done on an individual basis or in small groups. Four pre-school children receive the benefit of the kindergarten reading program which is eight days in length. The project offers high school participants a modified graded vocational education class. Four potential dropouts are taught some basic skill competency while receiving instruction in leather work, woodwork and the use of tools.

70-03-0046-01-0094

EMPHASIS: Remedial Reading

COST: \$9,144

PARTICIPANTS: 21

CONTACT: Charles J. Topley  
Guidance Counselor  
School District #50  
Hays, Montana 59527  
Telephone 673-4233

DESCRIPTION:

This program employs two elementary teachers to instruct the identified participants in English, reading and speech, through use of a Language Master, Craig Reader, felt boards and an SRA remedial reading series. Eighth grade volunteers assist participants on a one-to-one basis. The program is "hardware" oriented and a Systems 80 programmed instruction unit is used to increase the attainment level of the students.



EMPHASIS: Individual Education Enrichment Program in Reading and  
Industrial Arts

COST: \$10,185

PARTICIPANTS: 34

CONTACT: Thomas G. Nash  
Superintendent of Schools  
School District #9  
Darby, Montana 59829  
Telephone 821-3643

DESCRIPTION:

This cooperative project employs a remedial reading teacher, a special industrial arts teacher and a teacher aide. Identified pupils in grades 1-12 receive remedial reading instruction for a minimum of one hour per day. Identified children in grades 4-12 receive training and assistance in a special industrial arts class for a minimum of one hour per day. The projects center on woodworking, leather craft and plastic products with pupil self-satisfaction and self-achievement in mind.

EMPHASIS: Dropout Program

COST: \$45,700

PARTICIPANTS: 120

CONTACT: Leroy J. Casagrande  
Authorized Representative  
School District #1  
Butte, Montana 59701  
Telephone 792-1160

DESCRIPTION:

The dropout program for Butte high school involves a two-phase approach.

Phase I is carried on during the regular school year and Phase II concludes during the summer program. Phase I activities involve six certificated guidance counselors working with actual dropouts and potential dropouts. Each counselor works a maximum of eight hours per week counseling the participants on an individual or group basis. The counselors strive to induce the dropouts to return to school and the potential dropouts to remain in school. This requires group therapy, academic schedule changes or job placement. The needs of each student receive attention and undergo evaluation. Such information combined with previous experience determined the academic and vocational content of Phase II - the summer program. Identified students receive an opportunity to make up academic deficiencies in English, math, history and science during the summer program. A guidance counselor works with the teachers to give them better understanding of the needs of the students. The counselor also helps the students adjust to the instructional techniques of the teachers. A course entitled "World of Work" provides vocational orientation for the students. Courses in power mechanics and secretarial training provide opportunities for vocational training.

EMPHASIS: Kindergarten and Tutorial Program

COST: \$2,787

PARTICIPANTS: 15

CONTACT: Frank C. Bertino  
Superintendent of Schools  
School District #23  
Harrison, Montana 59735  
Telephone 685-3428

DESCRIPTION:

This cooperative project employs kindergarten teachers, tutors and a teacher aide. The tutors work with the identified participants in the Harrison schools for one hour per week in reading, math, music and science. Each school operates a 5 week kindergarten in the spring for eligible Title I pre-schoolers. The use of a teacher aide allows the regular teachers in the Willow Creek program to give additional assistance to the educationally disadvantaged students.

EMPHASIS: Improvement of Basic Skills

COST: \$3,747

PARTICIPANTS: 7

CONTACT: D. M. Travis  
Superintendent of Schools  
School District #64D  
Bainville, Montana 59212  
Telephone 769-2321

DESCRIPTION:

One qualified elementary teacher is utilized in an academic improvement pro-

gram servicing four identified elementary students. The teacher establishes an individual instruction program for each pupil based on his priority of need. One qualified secondary teacher has organized a basic skills improvement program with three identified students. This teacher organizes an individual instruction program for each participant based on the needs of the students. One teacher aide is employed half-time to assist the regular teachers assigned to Title I students.

70-45-0802-01-0099

EMPHASIS: Remedial Education Program

COST: \$6,013

PARTICIPANTS: 18

CONTACT: Jack Webster  
Superintendent of Schools  
School District #1  
Plains, Montana 59859  
Telephone 826-3666

DESCRIPTION:

This project employs one elementary teacher, a high school teacher and a librarian aide. The elementary teacher conducts a remedial reading program in the Paradise elementary school during the regular school term and each identified student receives 30 minutes of instruction daily. The Plains school conducts a summer remedial reading program under the direction of two elementary teachers and a high school teacher. The librarian aide is a member of the Title I staff. Field trips are used in the program primarily to coordinate the activities and interest of the participants, upgrade teacher-student rapport and improve the educational and instructional activities of the student.

EMPHASIS: Planning and Diagnostic Phase I

COST: \$18,874

PARTICIPANTS: 60

CONTACT: R. J. Souhrada  
Superintendent of Schools  
School District #6  
Columbia Falls, Montana 59912  
Telephone 892-4321

DESCRIPTION:

This year's Title I project is Phase I of a two-phase program. Phase I involves a complete diagnostic approach to ascertain the needs of educationally disadvantaged students in this school district. The project director correlates the data from at least six different categories of the Survey of Educational Needs of Disadvantaged Children. This correlation involves analysis and diagnosis by an independent consultant service. The raw data from the survey is collated by computer and the printouts are analyzed by consultants. This statistical analysis will provide the basis for Phase II which will be to design, implement and operate a relevant project.



EMPHASIS: Skills in Reading and Listening through Media Centers

COST: \$9,193

PARTICIPANTS: 19

CONTACT: Walter N. Scott  
Superintendent of Schools  
School District #21J  
Broadview, Montana 59015  
Telephone 667-2821

DESCRIPTION:

A full-time reading specialist is employed to work with 19 identified students in the four schools cooperating in the program. An individualized instruction program has been established for each student. Each of the four participating schools utilize a part-time teacher aide so that the regular teacher has more time to work individually or in small groups with identified students in the program. One teacher devotes part of her time to organizing an individualized instruction program for one handicapped child. A speech therapist is employed in the program to work with the students who have speech difficulties.

EMPHASIS: To Provide Diagnostic Services to Correct Deficiencies in Vision, Hearing and Speech and to Improve Negative Self-Image and Attitude Towards School

COST: \$14,869

PARTICIPANTS: 40

CONTACT: Robert Krogh  
Superintendent of Schools  
School District #55  
Roundup, Montana 59072  
Telephone 323-1507

DESCRIPTION:

This project offers diagnostic services to correct deficiencies in hearing, vision and speech. Those identified students having problems in the areas of hearing and vision are examined by a specialist to determine the cause of their problems. Proper treatment is then prescribed to correct these handicaps. A speech therapist from the Montana Easter Seal Society screens the identified students who have speech problems. Food and clothing is offered to those children who lack nourishment and proper school attire. Consultant services are used to prepare teachers to help many of the high school students improve their self-image and attitude towards school and education.

EMPHASIS: Special Emphasis in Kindergarten and Remedial Reading

COST: \$4,025

PARTICIPANTS: 13

CONTACT: Therrill S. Averett  
Superintendent of Schools  
School District #52C  
Absarokee, Montana 59001  
Telephone 328-3281

DESCRIPTION:

This project employs one kindergarten teacher during the regular term and one elementary and one secondary teacher during the summer. The regular term program provides reading readiness, music and play activities, story periods and field trips for the three pre-school participants. The kindergarten students were selected on the basis of need as indicated by the results of the Survey of Needs for Educationally Disadvantaged Children. During the summer, the project provides individualized reading and other language arts instruction to both the elementary and high school participants. The project is designed to establish a close personal relationship between the teacher and student to improve the student's attitude and achievement level.

EMPHASIS: Diagnosis and Remediation for Pupil Learning Difficulties and Group Interaction in Affecting Behavioral Changes

COST: \$38,683

PARTICIPANTS: 192

CONTACT: Harold Guthrie  
Authorized Representative  
School District #4  
Livingston, Montana 59407  
Telephone 222-0861

DESCRIPTION:

The project is staffed by four elementary teachers, three counselors, one nurse, two teacher-counselors, two group facilitators, one speech therapist, three workshop consultants, one computer consultant and one tester. On the elementary level, 44 participants were selected for a program which diagnoses the individual problems of each child. After identifying the needs, 22 youngsters were selected at random from the 44. These 22 children receive the remedial care necessary to alleviate their problems. Continued testing and diagnosis are provided throughout the program. For comparative reasons, the remaining 22 students participate in both the pretesting programs. On the high school level, 10 students participate in a group interaction program. Here, as in the elementary program, a control group of 10 additional students was selected for evaluative purposes. The basic core of the program is the interaction group. As the group develops, specific individual or group activities which utilize the behavioral changes of a student are implemented. The summer project includes three teacher aides, one tutor, one nurse, one director and one counselor. Identified elementary children take three instructional trips designed to provide ex-

panded experiences. The high school portion of the program is a continuation of the present high school program.

70-25-0492-01-0105

EMPHASIS: Individualized Fourth Grade Instruction

COST: \$3,393

PARTICIPANTS: 10

CONTACT: Robert L. Gilmer  
Principal  
School District #9  
East Helena, Montana 59635  
Telephone 227-5421

DESCRIPTION:

A full-time teacher works with the participants on an individual basis for the second half of the school year. This personal attention in all academic areas is designed to assist the low achiever to reach an attainment level commensurate with his ability.



EMPHASIS: Tutorial Remedial Program for Students of Low Academic Achievement

COST: \$37,215

PARTICIPANTS: 92

CONTACT: William C. Greer  
Superintendent of Schools  
School District #1  
Glasgow, Montana 59230  
Telephone 228-2406

DESCRIPTION:

The high school program attempts to improve the students' self-image by providing activities in areas of interest at a level that will enable participants to achieve success. Tutoring services are provided in reading and mathematics. Twenty-five identified students have the opportunity to relate to an adult in an occupation or avocation of special interest to them. Physical and recreational activities help the identified students to improve their self-image. Two teachers are employed in the junior high school program to work with 22 identified students in reading, mathematics, social studies and other academic areas. Guidance and counseling are made available to the participants so that solutions to personal problems that relate to school failure and low achievement may be found. In the elementary school, clothing is provided for the identified children to assist in changing their attitudes to a more positive behavioral pattern. Three elementary teachers are employed in multi-grade classrooms to offer individualized instruction to 42 participants. Teacher aides allow the regular teacher to give more specialized instruction to the identified participants. Guidance, counseling and psychological assistance is provided to the elementary participants by the ten County Pupil Personnel Services of the Eastern Montana Regional Health Center.

EMPHASIS: Cut Bank Title I and Civic Improvement Project

COST: \$45,904

PARTICIPANTS: 190

CONTACT: John H. Dallum  
Authorized Representative, ESEA Title I  
School District #15  
Cut Bank, Montana 59427  
Telephone 938-4421

DESCRIPTION:

The project includes both a regular school year and a summer program. The regular program employs a psychologist and a nurse while the summer program employs seven elementary teachers, eight secondary teachers, a consultant and a speech therapist. The nurse and psychologist provide health and psychological services to the participants in both programs. The health program is primarily a screening program in which those children that need additional care are pinpointed. Teachers provide individualized instruction in English, reading, other language arts, math and natural science to both the elementary and high school children with speech and physical education incorporated into the high school portion of the program. Amendments to the project have added three teachers to the staff to teach in the areas of physical fitness, vocational typing and art. The physical fitness program provides outdoor activities and recreation for the participants. The vocational typing is designed to improve the students' attainment in required English classes during the academic school year. A designed approach in the areas of native art is used to improve the child's non-verbal functioning. In the Civic Improvement Project, the participants can readily achieve success by repairing and improving some homes and yards in low income areas of the community. The participants are working to improve

the welfare of all citizens while at the same time they are learning to work with other people, to follow directions and to realize the value of job opportunities. They are taught the use of basic tools and how to apply their knowledge in projects commensurate with their skills. The students are achieving an awareness of the value of other people's property, the need for self-improvement and the feeling of pride in their work.

70-03-0044-01-0108

EMPHASIS: Kindergarten, Verbal Expression and Reading Enrichment

COST: \$3,738

PARTICIPANTS: 6

CONTACT: Jerry D. Cook  
Superintendent of Schools  
School District #43  
Turner, Montana 59542  
Telephone 379-4111

DESCRIPTION:

The project employs one kindergarten and one secondary teacher to work in the areas of kindergarten, reading and speech. The kindergarten early childhood education program for four pre-schoolers is an attempt to prepare them for the first grade with emphasis on development of motor control, number readiness, listening skills and reasoning association. The pre-schoolers were selected on the basis of need determined by observation, personal interviews and welfare agency recommendations. Two high school students receive individualized help in reading and speech designed to develop greater comprehension, build vocabulary and increase reading rate.

EMPHASIS: Improvement of Basic Skills, Health Needs and Kindergarten Program

COST: \$7,926

PARTICIPANTS: 22

CONTACT: Ralph V. Kroon  
Superintendent of Schools  
School District #53  
Wilsall, Montana 59086  
Telephone 578-2535

DESCRIPTION:

The project employs three part-time kindergarten teachers, two elementary and two high school teacher aides, a full-time tutor and a nurse. The components of the project are remedial reading for all participating districts and the use of aides and tutor to allow the teacher time to concentrate on the participants in the areas of reading and mathematics. A pre-school readiness program is offered to four students who were selected as a result of a personal survey through home contacts. In addition, some clothing assistance is provided where the child is badly in need and is not furnished this service from any other agency.

70-24-0475-01-0110

EMPHASIS: Remedial Academic Skills Program

COST: \$5,631

PARTICIPANTS: 27

CONTACT: Colburn M. Brooke  
Superintendent of Schools  
School District #8J  
Arlee, Montana 59821  
Telephone 726-3216

DESCRIPTION:

The project utilizes the service of four elementary teachers, two high school teachers and a teacher aide during a six weeks summer program. Twenty-one elementary and six high school participants receive three hours of instruction daily on an individual or small group basis in language arts, mathematics, natural science and social science.

70-50-0083-01-0111

EMPHASIS: Upgrading Educational Opportunities 1970

COST: \$9,438

PARTICIPANTS: 29

CONTACT: Robert W. Gormley  
Superintendent of Schools  
School District #1  
Choteau, Montana 59422  
Telephone 466-2230

DESCRIPTION:

The project is both a regular school program and summer program. During the regular session, two tutors, a physician and a dentist are employed. The summer session employs four elementary and one high school teacher.



Areas of study are business education, reading, library and mathematics. Students receive tutorial assistance in individual and small group sessions during the regular session. During the summer months, the regular teacher is available to work with students in the academic areas as they apply to other skill areas in the elementary and high school. Where tutorial help is not available, the participants receive individual assistance from the teacher.

70-27-0519-01-0112

EMPHASIS: Pre-School and Remedial Language Arts Project

COST: \$4,444

PARTICIPANTS: 18

CONTACT: T. M. Rollins  
Superintendent of Schools  
School District #1  
Troy, Montana 59935  
Telephone 295-4606

DESCRIPTION:

The project utilizes the services of a kindergarten teacher, a high school teacher and four aides during a six weeks summer program. School and city officials selected 12 children on the basis of need to receive three hours of daily pre-school instruction. Two aides assist the kindergarten instructor by relieving her of some of the routine tasks so that she can work with individual students. Six high school students receive assistance in reading, other language arts and guidance counseling, thus helping to alleviate the dropout problem. Health services are also provided to all of the identified students in the program.

EMPHASIS: Pre-Kindergarten and Outdoor Classroom

COST: \$14,600

PARTICIPANTS: 70

CONTACT: Francis L. Savage  
Superintendent of Schools  
914 West Main  
Lewistown, Montana 59457  
Telephone 538-9582

DESCRIPTION:

The project is composed of a pre-kindergarten and an outdoor classroom, staffed by two kindergarten teachers, seven secondary teachers, eight teacher aides, one counselor, two cooks, a nurse and three dentists. The pre-kindergarten program operates for six weeks and includes art and music instruction, sensorial readiness activities, health checkups, a lunch program and transportation for the students. The outdoor classroom includes such activities as art and cultural enrichment to develop the mind; counseling and health services; informal music sessions in the evening; natural science relating to soils, plants, forest, wildlife, water, earth science and ecology; physical education and recreation. These outdoor activities are correlated with the instructional program. Pre-kindergarten children are selected to participate in the program on the basis of interviews, preliminary testing, welfare agency recommendations and health reports. The outdoor classroom participants are selected on the basis of low academic achievement records, negative attitude toward school and education and low occupational and educational aspiration level.

70-37-0670-01-0114

EMPHASIS: Improvement of Basic Skills

COST: \$4,763

PARTICIPANTS: 12

CONTACT: R. W. Morrisette  
Principal  
School District #1  
Heart Butte, Montana 59488  
Telephone 338-2885

DESCRIPTION:

The project employs two salaried tutors and three non-salaried elementary teachers. The tutors work in four school districts concentrating on specific learning skills in the areas of reading and other language arts while a multi-media approach supplements the academic program and reinforces the learning process. Three teachers chaperoned five Heart Butte participants who spent a week in Washington, D. C. These children, for the most part, have never been off the reservation.

70-18-0399-01-0115

EMPHASIS: Summer Remedial Program

COST: \$3,285

PARTICIPANTS: 15

CONTACT: Rod Paisley  
Principal  
School District #8  
Babb, Montana 59411  
Telephone 732-4477

DESCRIPTION:

The project is staffed by two elementary teachers who work with 15 partici-

pants for five weeks in the areas of reading, other language arts, mathematics, arts and crafts. A review of subject matter in these areas is emphasized. The students work toward improving their oral expression, comprehension and vocabulary.

70-56-0967-01-0116

EMPHASIS: Kindergarten

COST: \$5,656

PARTICIPANTS: 30

CONTACT: Marvin Klampe  
Superintendent of Schools  
School District #26  
Lockwood Elementary School  
Billings, Montana 59101  
Telephone 252-6022

DESCRIPTION:

This summer program consists of a kindergarten for 27 identified students. Five classes were established with one teacher and one teacher aide to each class of six identified students. A speech therapy program is organized for three identified students to correct communication deficiencies. The students for the kindergarten program were selected by individual interviews and a special questionnaire was prescribed to indicate their need for a pre-school program. The ability to count, read, distinguish colors and knowledge of the alphabet were considerations in determining their need for instruction in a kindergarten.

EMPHASIS: Educational Activities Project

COST: \$3,295

PARTICIPANTS: 7

CONTACT: John K. Hane  
Principal  
Frontier Elementary School  
Wolf Point, Montana 59201  
Telephone 653-2501

DESCRIPTION:

This five week summer program is planned for seven identified students.

The staff consists of an elementary teacher, a teacher aide and a librarian aide. A series of weekly field trips is planned and the instructional program is coordinated with the field trip experiences in order to provide individualized instruction for the participants. All areas of instruction are incorporated in the program. Health services are provided for identified children who are in need of such services. These children are examined, diagnosed and treated by the proper personnel to improve their competencies in the instructional program.



70-46-0827-01-0118

EMPHASIS: Reading Improvement and Speech Correction

COST: \$9,553

PARTICIPANTS: 36

CONTACT: Eugene V. Lagerquist  
Superintendent of Schools  
School District #20  
Plentywood, Montana 59254  
Telephone 765-1803

DESCRIPTION:

The program consists of one reading specialist in the elementary school, one reading specialist in the high school, one speech therapist and two teacher aides. Remedial work on an individual basis is provided for 36 identified pupils in the summer project. Six students have been identified as needing additional work on speech therapy by a screening team from the Speech Corrective Department at Minot State Teachers College. A speech therapist works with these students to correct speech deficiencies.

70-56-0985-01-0119

EMPHASIS: A Summer Reading Program

COST: \$2,597

PARTICIPANTS: 10

CONTACT: Milton McNea  
Superintendent of Schools  
School District #37  
Shepherd, Montana 59079  
Telephone 373-5331

DESCRIPTION:

This cooperative project employs one remedial reading teacher, one teacher

aide and a guidance counselor who work together to establish a program for ten identified students. Four students have been examined by the Medical Hygiene Clinic for diagnosis, prescription and evaluation. Individualized instruction programs are organized for each identified student. The guidance counselor works with the students to improve their occupational and educational aspiration level.

70-36-0647-01-0120

EMPHASIS: Summer Reading and Language Arts Program

COST: \$3,293

PARTICIPANTS: 9

CONTACT: Paul F. Caraher  
Superintendent of Schools  
School District #2A  
Dodson, Montana 59524  
Telephone 393-2171

DESCRIPTION:

The program employs a full-time reading teacher who works with nine identified students on a one-to-one basis. Individual programs are established to improve motivation, comprehension rate, application and vocabulary. Programs from Educational and Development Laboratories are employed to help individualize the instruction. A teacher aide frees the teacher to concentrate on the participants in the program. A guidance counselor works with the identified students on an individual basis focusing on educational, social and psychological problems of the student. If further diagnosis is needed, referral is made to the proper specialist.

EMPHASIS: Improve Study Habits to Aid Retention

COST: \$17,340

PARTICIPANTS: 50

CONTACT: C. A. Harmala  
Superintendent of Schools  
School District #1  
Glendive, Montana 59330  
Telephone 365-5265

DESCRIPTION:

Five secondary teachers, one teacher aide, one librarian aide and two counselors are used in the summer program to provide remedial individualized instruction to the identified participants. Fifty identified students are given remedial instruction in reading, speech, language arts, guidance counseling, library, mathematics, physical education, social science and work study habits. A three day field trip was taken to Makodhika Park to provide experiences more closely related to the activities of the student and to build closer rapport between students and guidance counselors. Guidance and counseling services are offered to the identified students to help prevent dropouts and to correct poor attitude towards school and education. Field trips are offered in science, biology and earth science to the identified students. The courses are field trip oriented in that examples of many of the geographical formations and many of the environmental problems studied are in the immediate vicinity and can be reached by bus.

EMPHASIS: A Project to Improve Basic Skills

COST: \$22,591

PARTICIPANTS: 63

CONTACT: Lewis M. Schnebly  
Superintendent of Schools  
School District #1  
Circle, Montana 59215  
Telephone 485-3600

DESCRIPTION:

The summer program employs eight elementary teachers, five secondary teachers, three teacher aides, one guidance counselor and one psychologist to work with the identified participants. Individualized instruction is offered in reading, language arts and mathematics. Guidance and counseling services are offered to participants in the program to eliminate emotional and social problems and to create a better learning atmosphere for the students. Six identified students receive psychological services. Speech therapy to correct the speech deficiencies of the identified participants is a component of the program.

EMPHASIS: Basic Improvement Program

COST: \$38,603

PARTICIPANTS: 170

CONTACT: Peter E. Bakken  
Principal  
School District #1  
Glendive, Montana 59330  
Telephone 365-5265

DESCRIPTION:

The project for Glendive elementary school is a six week summer program designed to improve reading skills of kindergarten through grade six students who are performing below grade level in reading. The kindergarten component has been established for 60 identified students. These students were identified on the basis of need, reading readiness tests, interviews, questionnaires and lack of private kindergarten experience. Seven kindergarten teachers and three teacher aides are employed in the pre-school project. Fourteen elementary teachers are utilized in the reading program which serves 120 identified students. The reading program includes activities to strengthen visual and auditory perception and language arts activities such as creative dramatics, experience stories, pantomime and puppetry, in addition to special work in phonics, structural analysis and comprehension skills. Physical education is also included in the program. Transportation is furnished to all students in rural areas needing to attend the summer reading and kindergarten program.



EMPHASIS: Kindergarten

COST: \$5,485

PARTICIPANTS: 25

CONTACT: John S. McLellan  
Superintendent of Schools  
School District #7  
Townsend, Montana 59644  
Telephone 266-3942

DESCRIPTION:

The summer pre-school program employs two full-time teachers and two full-time teacher aides. The six weeks program serves 25 children who were selected on the basis of readiness tests and individual conferences with parents and children. The project is designed to prepare the child for the first grade and the public school routine. A structural program has been established which includes work on manipulative skills, number concepts, reading, colors, alphabet and motor coordination. Activities stressing social adjustment and harmony between peers are provided the children. The teacher aides relieve the teachers of routine tasks so that the teachers can devote more time to those children who need special help. Teachers also work on an individual basis to improve the attainment level of the students in the program.

EMPHASIS: Reading Laboratory Instruction

COST: \$2,815

PARTICIPANTS: 9

CONTACT: Lester O. Brewer  
Superintendent of Schools  
School District #69  
West Yellowstone, Montana 59758  
Telephone 646-7723

DESCRIPTION:

The project is staffed by two full-time elementary teachers who assist the participants in the improvement of their reading. One teacher is located in West Yellowstone, the other in Gallatin Gateway. Individualized instruction and the reading machines are used to improve the child's vocabulary and comprehension rate. Several participants have difficulty in verbal functioning. A Language Master, other hardware and intensive individual work are used to alleviate the problem.

EMPHASIS: Improvement of Reading

COST: \$6,399

PARTICIPANTS: 14

CONTACT: Harry Rhodes  
Superintendent of Schools  
School District #9  
Opheim, Montana 59250  
Telephone 762-8331

DESCRIPTION:

One elementary and one secondary teacher conduct an individualized reading program for 14 identified students in this cooperative project. Cultural

enrichment is offered to the students by coordinating the instructional program with field trips to Glasgow and Wolf Point. Guidance and counseling services are provided to identify and diagnose children with educational, social and emotional difficulties. Three teacher aides are employed to relieve the regular teacher of routine duties so that she can devote more time to the educationally disadvantaged students. Health services, welfare services and transportation have been integrated into the program in an effort to improve the attainment level of the identified students.

70-31-0578-01-0127

EMPHASIS: Remedial Reading, Mathematics and Music Research Project

COST: \$4,474

PARTICIPANTS: 27

CONTACT: James Koke  
Superintendent of Schools  
School District #3  
Superior, Montana 59872  
Telephone 822-4451

DESCRIPTION:

One elementary and two secondary teachers are employed in a summer program.

A remedial program with the emphasis on reading and mathematics is established for each identified child in the program. Other priority needs of the participants are met through an individualized instruction program.

A music program has been organized to raise the educational and occupational aspiration level of the participants. This program is designed to improve the attitude and behavior of the students.

EMPHASIS: Improvement of Reading and Mathematics Skills

COST: \$5,809

PARTICIPANTS: 19

CONTACT: Darle Hemmy  
Superintendent of Schools  
School District #6  
Columbus, Montana 59019  
Telephone 322-5373

DESCRIPTION:

The summer project employs three full-time elementary teachers, two full-time secondary teachers and one part-time aide to provide small group instruction in math and reading to those achieving below grade level. Emphasis is placed on the use of audio-visual aids. The goal is to identify and correct the individual problems that have retarded the participants in these instructional areas. The teacher aide is used primarily for clerical assistance thus relieving the teacher of some of the routine tasks so that she may spend more time with the individual child.

EMPHASIS: Reading and Language Arts Improvement

COST: \$9,113

PARTICIPANTS: 34

CONTACT: James D. Hoffman  
Superintendent of Schools  
School District #12  
Baker, Montana 59313  
Telephone 778-3329

DESCRIPTION:

This program consists of a series of field trips for 34 identified students to points of historical interest, thereby improving the attainment level of the pupils by coordinating the field trips with the instructional program. Four certificated teachers are employed in the elementary school to establish an individual program for each identified student. The individual instruction emphasizes reading, English-speech, mathematics and the improvement of study skills. Guidance and counseling services are offered each student to correct deficiencies in social, educational and psychological development. A study skills program is organized to include activities that are necessary for the student to improve his achievement level.



EMPHASIS: Work Study Skills

COST: \$4,328

PARTICIPANTS: 12

CONTACT: James D. Hoffman  
Superintendent of Schools  
School District #12  
Baker, Montana 59313  
Telephone 778-3329

DESCRIPTION:

The project in Baker high school consists of a corrective reading program involving 12 educationally disadvantaged children. One secondary teacher and two teacher aides are employed to establish an individualized instruction program for each identified student in those areas of need. Guidance and counseling services are offered to each identified student in the program in an effort to improve self-image, educational and aspirational levels. A work study program has been established to improve the achievement level of all identified students in the program.

EMPHASIS: Improving Reading and Mathematic Skills

COST: \$30,536

PARTICIPANTS: 130

CONTACT: William N. Sagin  
Coordinator of Federal Programs  
Anaconda Public Schools  
Fifth and Main  
Anaconda, Montana 59711  
Telephone 563-7431

DESCRIPTION:

The project is staffed by four kindergarten teachers, fifteen elementary teachers, five secondary teachers, two teachers for the handicapped, ten teacher aides and two counselors. Twenty kindergarten participants selected on the basis of economic factors and lack of previous pre-school experience receive three hours of readiness instruction daily for five weeks. Elementary and high school participants whose achievement level is well below their potential receive individualized instruction in remedial reading and remedial math programs. Five physically handicapped children are receiving art and typing instruction and participate in a social science reading class which stresses social relationship. Transportation services are provided all 130 participants to and from program activities. The counselors provide a complete testing program for the participants as well as counseling services for the students and their parents.

70-16-0347-01-0132

EMPHASIS: Developmental Reading Program

COST: \$5,034

PARTICIPANTS: 15

CONTACT: Clinton N. Collins  
Manhattan School District  
Manhattan, Montana 59741  
Telephone 284-3341

DESCRIPTION:

The project employs three full-time elementary teachers to offer small group and individual remedial reading instruction. Each teacher instructs in the various phases of word analysis, pronunciation, dictionary skills, oral and silent reading, word sentence, paragraph meaning and phonics. A field trip was sponsored to the National Fish Cultural Center near Ennis, Montana, to further stimulate the students' interest and pleasure in reading and education.

70-51-0911-01-0133

EMPHASIS: Remedial Reading, Mathematics, Science and Counseling Project

COST: \$13,718

PARTICIPANTS: 43

CONTACT: Ronald Mattson  
Superintendent of Schools  
School District #14  
Shelby, Montana 59474  
Telephone 434-2622

DESCRIPTION:

The project employs four elementary teachers, two secondary teachers, a counselor and a psychologist. Three of the teachers are reading instructors who conduct remedial reading classes emphasizing individual instruction for the

participants. A math and science teacher conducts classes for the participants who are low achievers in these areas. The counselor assists the children with their problems. The psychologist tests for emotional, social and learning problems. A music teacher provides individualized instruction in music for the participants. A physical education teacher teaches fundamental gross motor control through physical exercises. An instructional field trip to Calgary, Alberta is planned to climax the summer instructional activities.

70-15-1184-01-0134

EMPHASIS: Health Services, Speech Therapy, Reading and Math

COST: \$8,863

PARTICIPANTS: 54

CONTACT: Grace E. Hanson  
County Superintendent of Schools  
School District #1  
Kalispell, Montana 59901  
Telephone 756-4950

DESCRIPTION:

This cooperative project serves 20 Flathead County rural elementary schools in a summer program. Six elementary teachers have established an individual instruction reading program and a remedial arithmetic program for each identified student in the project. Twelve teacher aides relieve the regular teachers of routine tasks so that they may devote more time to the instruction of the identified students. Local doctors and dentists provide visual and dental services for needy children participating in the program. Psychological services are offered for those children who have emotional and social instability problems. Speech therapy is offered to improve the

communication skills of those children who are in need of this service. Transportation is provided to the speech therapist and the psychologist.

70-09-0712-01-0135

EMPHASIS: Improvement Program in Reading and Math

COST: \$19,091

PARTICIPANTS: 68

CONTACT: G. A. Berges  
Principal  
School District #1  
Miles City, Montana 59301  
Telephone 232-1932

DESCRIPTION:

The Miles City elementary program is composed of nine certificated teachers, four aides and one nurse who work with 68 identified participants. A remedial reading program is offered to the slow learners. Individualized instruction, small group instruction, new and different materials, new techniques, new approaches and new learning activities are stressed. The Orton-Gillingham method is used in the approach to the dyslexia pupils. Project personnel attended school in Rochester, Minnesota and are competent in this area of instruction. The participants in the improvement program in math are assigned activities involving the fundamental processes; that is, addition, subtraction, multiplication, division and fractions. The teacher aides will be used to relieve the regular teacher of routine duties so that she can devote more individual attention to the identified students. Welfare services such as food, clothing, medical and dental attention have been initiated to overcome the general health, nutritional and other social



handicaps of the participants. Instructional field trips of a general nature are sponsored to provide the participants with background experience for comprehension in reading and improvement in vocabulary.



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<sup>1</sup>The applicant district for this project is located in another county.





